

REGULAR MEETING
Sioux City Community School District
Educational Service Center
October 9, 2012
6:00 PM

Our Mission: The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

- I. **Call to Order**
- II. **Pledge of Allegiance**
- III. **Roll Call of Members**
- IV. **Approval of Agenda**
- V. **Citizen Input**

At this time, the Board of Directors invites individuals or delegations to come forward and speak on any issues related to school district operations that are not included on today's meeting agenda.

Citizen input on action and discussion items will be accepted at the time of discussion of each agenda item.

VI. Good News Report(s)

[West Middle School - Jane Warren and Mike Borrall](#)

VII. Consent Action Item(s)

RECOMMENDATION: That the Board of Directors approves all consent action items.

- A. [Board Meeting Minutes from September 24, 2012](#)
- B. [Human Resources Report - Jill Knuth](#)
- C. [Finance Report - Gordon Winterlin](#)
- D. [Contract for Transportation Services Between the Sioux City Community School District and Cab's Inc. - Mel McKern](#)
- E. [Preschool Initiative Agreements Amendment - Gordon Winterlin](#)
- F. [Communications Committee Membership - Alison Benson](#)

VIII. Action Item(s)

- A. [District Asbestos Abatement Project - Mel McKern](#)

RECOMMENDATION: That the Board of Directors awards the bid to Advanced Environmental of Waterloo, Iowa, in the amount of \$61,584.00 for the removal of asbestos material located at the former Hoover Middle School, and \$61,069.00 for the removal of asbestos material located at Washington Elementary School. Also, to award the bid to Advanced Environmental for the removal of asbestos material from the six District-owned dwellings on Glenn Avenue based on the bid square footage cost.

B. [Second and Final Reading of Board Policies - Dr. Paul Gausman](#)

- 402.4 - Compensation and Salary Schedules
- 402.9 - Evaluation
- 402.11 - Horizontal Advancement on Salary Schedule
- 402.13 - Administrator Evaluation
- 403.2 - Resignation of Certified Personnel
- 602.5 - Special Education
- AR602.5 - Special Education
- 606.01 - Research Activities / Guidelines - **NEW**

RECOMMENDATION: That the Board of Directors approves the above Board policies for second and final reading.

IX. Board Member Reports / Future Meetings

- [Communications Committee](#) – 4:00 p.m., October 10, 2012, in ESC Board Room.
- [Educational Equity Committee](#) – 11:30 a.m., October 11, 2012, at Spalding Park ESC #105
- [Building Oversight Committee](#) – 4:00 p.m., October 11, 2012, at Washington E.S.
- [Board Finance and Facilities Committee](#) – 11:45a.m., October 16, 2012, in ESC #312.
- [Preschool Oversight Committee](#) – 1:30 p.m., October 17, 2012, at Irving Preschool.
- [Student Achievement Committee](#) – 4:00 p.m., October 17, 2012, in ESC #326.
- [Sales Tax Finance Committee](#) – 8:00a.m., October 22, 2012, in ESC #103.
- [Special / Regular School Board Meeting](#) – 4:30 p.m., October 22, 2012, in ESC Board Room.
- [District Advisory Committee](#) – 5:15 p.m., October 25, 2012, in ESC Board Room.
- [Board Policy and Human Resources Committee](#) – 3:30p.m., October 29, 2012, in ESC #326.
- [School Board Meeting](#) – 6:00 p.m., November 12, 2012, in ESC Board Room.

X. Discussion/Information

A. [Race to the Top - District Grant Proposal - Dr. Kim Buryanek](#)

B. Board Member Attendance - President Krysl

- Urban Education Network (UEN) Conference - November 13-14, 2012
- Iowa Association of School Boards (IASB) Annual Convention - November 14-15, 2012
- Siouxland Chamber / Washington Conference and Steak Reception - April 9-12, 2012
- National School Boards Association - April 13-15, 2012

XI. Adjourn

Sioux City Community School District

Item Title: West Middle School - Jane Warren and Mike Borrall

Recommendation:

ATTACHMENTS:

Name:

Description:

 [Good News Article 10-9-12.pdf](#)

Good News Article 10-9-12

Sioux City Community School District


Item Title: Board Meeting Minutes from September 24, 2012

Recommendation:

ATTACHMENTS:

Name:

Description:

 [9-24-12.pdf](#)

Board Meeting Minutes from September 24, 2012

ANNUAL / REGULAR MEETING
Sioux City Community School District
Educational Service Center
September 24, 2012

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**ANNUAL / REGULAR MEETING
Sioux City Community School District
Educational Service Center
Minutes – Pending Board Approval
September 24, 2012**

I. Call to Order / Pledge of Allegiance

President Batcheller called the annual / regular meeting to order at 6:00 p.m.

II. Roll Call of Members

Present: Directors Batcheller, Johnson, Krysl, McTaggart, Meyers, Warnstadt, and Williams.

Absent: None.

III. Approval of Agenda

Director Krysl moved and Director Johnson seconded the motion to approve the agenda. The motion carried 7 to 0.

IV. Citizen Input

None

V. Good News Report(s) – Hunt Elementary School

Amy Denney shared the following information about the *Structured Play* project:

- It is unique to Hunt Elementary School, Sioux City, and to the State of Iowa.
- It is a collaborative effort between Hunt Elementary School, Junior League of Sioux City, Morningside College, and Midwest Trauma Services Network.
- Students exposed to trauma; significantly decreases their ability to learn and often struggle with understanding appropriate behavior.
- Examples of trauma; poverty, homelessness, divorce, witnessing abuse, etc.
- Students struggle to productively utilize recess time.
- Structured Play is very similar to the District's Second Step program.
- Primary components of daily lessons:
 - Ground Rules
 - Work or Phrase of the Day
 - Opening Activity
 - Main Activity
 - Closing Circle

Mrs. Bemus and second grade students; Lauren Canady, Scott Kimber, Maximilliano Oropeza, and Madeyn Vaselaar shared comments about the project.

VI. Consent Action Item(s)

Director McTaggart moved and Director Johnson seconded the motion to approve the following amended consent action items. After a roll call vote, the motion carried 7 to 0.

- A. Board Meeting Minutes from September 10, 2012
- B. Human Resources Report – Jill Knuth
- C. Finance Report – Gordon Winterlin

VII. Action Item(s)

A. First Reading of Board Policies – Dr. Paul Gausman

- 402.4 Compensation and Salary Schedules
- 402.9 Evaluation
- 402.11 Horizontal Advancement on Salary Schedule
- 402.13 Administrator Evaluation
- 403.2 Resignation of Certified Personnel
- 403.8 Notification of Arrest, Criminal Charges or Abuse Complaints - *NEW*
- 602.5 Special Education
- AR602.5 Special Education
- 606.01 Research Activities / Guidelines - *NEW*
- 803.2 Purchasing

Director Krysl moved and Director Williams seconded the motion to approve the above Board Policies for first reading. The motion carried 7 to 0.

B. Unfinished Business – President Batcheller

No unfinished business.

President Batcheller stated it has been his privilege and honor to serve the Sioux City Community School District as President of the Board of Directors. He read a letter reflecting back on his many years of service.

C. Election of Officers – President Batcheller

President Batcheller called for nominations for the office of Board President.

Director Williams nominated Mike Krysl and Director Warnstadt seconded the motion. President Batcheller moved that nominations cease and be declared unanimous.

Director Williams moved and Director Johnson seconded the motion to approve Mike Krysl as President of the Board. After a roll call vote, the motion carried 7 to 0.

President Batcheller then called for nominations for the office of Vice President. Director Meyers nominated Dr. Mike McTaggart and Director Krysl seconded the motion. President Batcheller moved that nominations cease and be declared unanimous.

Director Warnstadt moved and Director Williams seconded the motion to approve Dr. Mike McTaggart as Vice President of the Board. After a roll call vote, the motion carried 7 to 0.

D. Appointment of Board Secretary – President Batcheller

President Batcheller stated that current District policy states that appointment of Board Secretary and District Treasurer is necessary on an annual basis. The District recently learned that it is not necessary to appoint or reappoint on an annual basis and asked that the Board Policy Committee review and bring back their recommendations to appropriately appoint these two positions.

Director McTaggart moved and Director Warnstadt seconded the motion to appoint Cynthia A. Lloyd as Board Secretary for the 2012-2013 school year. After a roll call vote, the motion carried 7 to 0.

E. Appointment of District Treasurer – President Batcheller

Director Krysl moved and Director Johnson seconded the motion to appoint Gordon Winterlin as District Treasurer for the 2012-2013 school year. After a roll call vote, the motion carried 7 to 0.

F. Administer Oath of Office to Newly Elected Officers

President Batcheller administered the Oath of Office to:

- Mike Krysl – Board President
- Dr. McTaggart – Board Vice President
- Cynthia A. Lloyd – Board Secretary
- Gordon Winterlin – District Treasurer

VIII. Remarks from Newly Elected Officers

President Krysl:

- It is an honor and a privilege to have everyone's vote of confidence.
- We have a lot of hard work ahead of us, and the decision-making processes will be complicated at times.
- It will be a pleasure to work with this group, Dr. Gausman, and Dr. McTaggart.
- He marvels at the diverse talents, experience, and skill sets this group brings to each meeting.
- He knows the Board will conduct themselves with respect, transparency, and a strong desire to make this District a world-class school district and do what is best for kids.

Vice-President McTaggart:

- He is humbled with the trust the Board has in him.
- He thanked each Board member for their service and leadership, and looks forward to working with Director Krysl.

IX. Board Member Reports / Future Meetings

Director Meyers attended the West High School vs Heelan High School freshman football game and was pleased with the level of talent and sportsmanship from both teams.

Director Krysl attended the ribbon cutting at Spalding Park Elementary School and enjoyed visiting with the young people there. He also attended the Clark PTA Carnival where they had record attendance.

Director Warnstadt was amazed with staff organization in getting students onto 19 busses and sent on their way while recently spending time at North Middle School.

President Batcheller stated that Spalding Park Elementary School *OPEN HOUSE* will be held Sunday, September 30, at 1:00 p.m., and that future meetings were as follows:

- Board Finance and Facilities Committee – 11:45 a.m., October 2, 2012, in ESC #312.
- Student Achievement Committee – 4:00 p.m., October 3, 2012, in ESC #326.
- School Board Meeting – 6:00 p.m., October 9, 2012, in ESC Board Room.
- Communications Committee – 4:00 p.m., October 10, 2012, in ESC Board Room.
- Educational Equity Committee – 11:30 a.m., October 11, 2012, at Spalding Park Elementary School.
- Building Oversight Committee – 4:00 p.m., October 11, 2012, at O&M Building.
- Preschool Oversight Committee – 1:30 p.m., October 17, 2012, at Irving Preschool.
- Sales Tax Finance Committee – 8:00 a.m., October 22, 2012, in ESC #103.
- School Board Meeting – 6:00 p.m., October 22, 2012, in ESC Board Room.
- Board Policy and Human Resources Committee – 3:30 p.m., October 25, 2012, in ESC #326.
- District Advisory Committee – 5:15 p.m., October 25, 2012, in ESC Board Room.

X. Superintendent's Report – Dr. Paul Gausman

Dr. Gausman:

- He thanked Doug Batcheller for his many years of service to the Board, especially 6 years as President, and looks forward to working with President Krysl and Vice President McTaggart.
- He continues his work on the State Taskforce for Teacher Leadership and Compensation. The committee's recommendations to the Governor and Legislators will be released by October 15, 2012. He thanked the Board for allowing him the opportunity to serve and participate on such committees.
- He attended parent-teacher conferences this week and witnessed teachers using CANVAS, the District's learning management system. He complimented the technology department for their work in this area.
- He allowed time for visiting student teachers to introduce themselves.

XI. Discussion / Information

A. Board Committee Assignments

President Krysl asked Board members to submit their top 3-4 preferences by end of day Thursday, September 27, by either submitting their form or by emailing him.

XII. Adjourn

Director McTaggart and Director Warnstadt seconded the motion to adjourn the annual / regular meeting. The motion carried 7 to 0, and the meeting adjourned at 6:40 p.m.

Douglas K. Batcheller, President
SCCSD Board of Directors

Cynthia A. Lloyd, Secretary
SCCSD Board of Directors

Sioux City Community School District

Item Title: Human Resources Report - Jill Knuth

Recommendation:

ATTACHMENTS:

Name:

Description:

 [HR Board Report 10-9-2012.xlsx](#)

HR Board Report 10-9-12

Sioux City Community School District Human Resources Staffing Report
School Board Meeting: **October 9, 2012**
Jill Knuth, Director of Human Resources

New Hire(s) / Certified								
Name	Facility	Position	Salary	Effective Date	Education	Prior Employment	Replacing	Comments
Moreau, Julie	West High	Counselor	\$ 39,872	October 9, 2012	MA from USD	TRIO Talent Search Educational Coordinator for WITCC	Gomez, Jennifer	

New Hire(s) / Non-Certified								
Name	Facility	Position	Salary	Effective Date	Education	Prior Employment	Replacing	Comments
Elmore, Joseph	Riverside	Special Ed Instructional Assistant	\$ 11.04	October 9, 2012	High School Diploma	Supported Community Living Assistant for Mid- Step Services	New Position	Approved during the August 27, 2012 Board Meeting
Fuller, April	Transportation	Bus Assistant	\$ 10.51	October 9, 2012	High School Diploma	Data Entry Clerk for Walker M&M	New Position	Approved during the September 10, 2012 Board Meeting
Fletcher, Kevin	Transportation	Bus Driver	\$ 16.37	October 9, 2012	High School Diploma	Sub Bus Driver for Sioux City Schools	Most, James	
Larson, Stephen	Riverside	Preschool Special Ed Instructional Assistant	\$ 10.81	October 9, 2012	High School Diploma	Direct Service Provider for Developmental Services of Nebraska	Topete- Ramirez, Juana	
Steele, Alisha	North Middle	Special Ed Instructional Assistant	\$ 11.24	October 9, 2012	BA from Iowa State University	Sub Instructional Assistant for Sioux City Schools	Emmick, Barbara	

New Hire(s) / Coaching					
Name	Facility	Position	Salary	Effective Date	Comments
Burnight, Brenda	East Middle	Middle School STEM Coach	\$ 2,515	October 9, 2012	
Duncan, Daniel	North High	Assistant Football	\$ 4,086	August 6, 2012	
Loeslein, Tyler	East High	Batons and Flags Advisor	\$ 1,415	August 1, 2012	
Massey, Doyle	West High	High School STEM Coach	\$ 3,458	October 9, 2012	
Timmins, Adam	North Middle	Football	\$ 1,635	August 21, 2012	
Wassell, Haley	North Middle	Dance Advisor	\$ 1,635	January 3, 2013	

Leave(s) of Absence / Certified				
Name	Facility	Position	Effective Date	Comments
Ross, Stephanie	East High	Teacher	September 24, 2012	Medical Leave of Absence

Resignation(s) / Non-Certified					
Name	Facility	Position	Years	Effective Date	Comments
Beachy, Tricia	Spalding	Crossing Guard	1 month	September 20, 2012	
Combs, Cindy	Transportation	Bus Assistant	7 years	May 25, 2012	
Resignation(s) / Non-Certified Continued					
Name	Facility	Position	Salary	Effective Date	Comments
Sanchez, Maria	Riverside	Special Ed Instructional Assistant	4 years	September 28, 2012	

Sioux City Community School District

Item Title: Finance Report - Gordon Winterlin

Recommendation:

ATTACHMENTS:

Name:


Description:

 [10.09.12 finance_report.doc](#)

finance report

 [FY13YTD Cash Disbursement Report.xls](#)

year to date cash disbursements

 [chkreg10-01-12.pdf](#)

check register

Sioux City Community Schools

Date: October 9, 2012

To: Dr. Paul Gausman, Superintendent

From: Gordon Winterlin, Director of Finance

RE: Finance Report

Recommendation: That the Board approves the expenditures for September 14 – 27, 2012 in the amount of \$ 1,280,339.95, the September Wells Fargo credit card bill (August charges) in the amount of \$ 194,424.77 and the September payroll in the amount of \$9,442,448.57.

The breakdown is as follows:

Sales Tax Fund	
Sept 14 – 20 Accounts Payable	310,624.77
Sept 21 – 27 Accounts Payable	85,435.30
Sept Wells Fargo credit card	391.00
Sept payroll	5,764.12

General Fund (and others)	
Sept 14 – 20 Accounts Payable	401,968.45
Sept 21 – 27 Accounts Payable	220,152.23
Sept Wells Fargo credit card	181,764.47
Sept payroll	9,155,308.23

School Nutrition Fund	
Sept 14 – 20 Accounts Payable	133,629.72
Sept 21 – 27 Accounts Payable	63,432.07
Sept Wells Fargo credit card	1,357.11
Sept payroll	281,376.22

Activity Fund	
Sept 14 – 20 Accounts Payable	31,929.13
Sept 21 – 27 Accounts Payable	33,168.28
Sept Wells Fargo credit card	<u>10,912.19</u>

Total	10,917,213.29
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SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fiscal YTD	\$491,218.71	\$8,465,869.22	\$27,646,429.38	\$3,303,140.11	\$17,292.36	\$718,713.76	\$406,941.86	\$41,049,605.40

Sioux City Community School District

Item Title: Contract for Transportation Services Between the Sioux City Community School District and Cab's Inc. - Mel McKern

Recommendation:

ATTACHMENTS:

Name:

📎 [Exec Summ - CAB s Inc. Contract 10-9-12.doc](#)

📎 [Cab s Inc. 2012-2013 Contract 10-9-12.pdf](#)

Description:

Exec Summ - Cab's Inc. Contract 10-9-12

Cab's Inc. Contract 10-9-12

**Sioux City Community School District
Executive Summary
Contract for Transportation Services Between the
Sioux City Community School District and Cab's Inc.
October 9, 2012**

Purpose:

To provide transportation services for regularly enrolled District students only. The services shall include transportation from the students' residence or District-approved alternate site, to and from designated school(s) of attendance and/or other locations upon set schedules as determined by the District.

Explanation:

Contact: Mel McKern 279-6651

Transportation service provided by Cab's Inc. will transport students with special needs that cannot be met with regular busses.

- Contract costs remain the same as last year's contract. The rate is \$50.00 per student per completed round trip with a discount of \$25.00 per additional student on the same route to and from the same address and designated attendance center.
- Cab's Inc. shall comply with all legal and established uniform standards of vehicle operation as required by statute or by legally constituted authorities, including those applicable to vehicles being used as a school bus.
- Both parties agree that any extension or renewal of this contract shall be in writing.

Recommendation:

That the Board of Directors approves the contract with Cab's Inc., for the 2012-13 school years.

Sioux City Community School District

Item Title: Preschool Initiative Agreements Amendment - Gordon Winterlin

Recommendation:

ATTACHMENTS:

Name:

- 📎 [Exec Summ - Preschool Initiative Agreements Amendment 10-9-12.doc](#)
- 📎 [Amendment No. 1 - Angel House PS 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - Apple Tree PS 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - BB's Preschool 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - Bishop Heelan 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - Building Blocks PS 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - CAA 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - Kids Junction 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - Crittenton Center 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - Story Time PS 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - Calico Kids PS 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - Native American Child Care 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - Morningside Lutheran PS 10-9-12.pdf](#)
- 📎 [Amendment No. 1 - Mary Elizabeth Daycare 10-9-12.pdf](#)

Description:

Exec Summ - PS Initiative Agreements Amendment

Angel House PS

Apple Tree PS

BB's PS

Bishop Heelan

Building Blocks PS

Community Action Agency

Kids Junction

Crittenton Center

Story Time PS

Calico Kids PS

Native American Child Care

Morningside Lutheran PS

Mary Elizabeth Daycare

**Sioux City Community School District
Executive Summary
Preschool Initiative Agreements Amendment
October 9, 2012**

Purpose:

To adopt an amendment to the agreements with community agencies that are members of our Sioux City Community Preschool Initiative. These are annual agreements that outline the terms of belonging to and receiving funds from the Preschool Initiative. This amendment is required to align the agreements to the latest guidance from the Iowa Department of Education.

Explanation:

Contact: Gordon Winterlin 279-6662

The Sioux City Community School District provides preschool services to over 700 four year- old children in our community. This service is provided in partnership with community preschool providers. Our District is the fiscal agent for our Preschool Initiative. Thus we must initiate annual agreements with community partners who belong to the Initiative. These agreements outline the commitments that agencies must make to quality preschool programming in order to receive funding through the Preschool Initiative. The Iowa Department of Education issued new regulations to be followed based on legislation from the last legislative session. These items are listed on the attached Amendments. The following agencies have entered into agreements to continue as partners in the Sioux City Preschool Initiative:

Angel House Preschool
Apple Tree Preschool
BB's Preschool
Bishop Heelan
Building Blocks Preschool
Community Action Agency
Kids Junction

Crittenton Center
Story Time Preschool
Calico Kids
Native American Child Care
Morningside Lutheran Preschool
Mary Elizabeth Daycare

Strategic Plan Priority Area: Student Achievement:

Impact on Student Achievement: Research Studies have shown that high quality preschool experiences for four-year-old children increase a student's readiness to learn once they enter kindergarten. This readiness has long lasting effects on academic achievement throughout the student's academic career (Perry Preschool Project).

Recommendation:

That the Board of Directors approves the Preschool Initiative Agreements Amendment with each community agency listed above for the provision of high quality preschool services for four-year-olds.

Sioux City Community School District

Item Title: Communications Committee Membership - Alison Benson

Recommendation:

ATTACHMENTS:

Name:

Description:

 [Exec Summ -Communications Committee 10-9-12.doc](#)

Exec Summ - Communications Committee Membership 10-9-12

**Sioux City Community School District
Executive Summary
Communications Committee Membership
October 9, 2012**

Purpose:

To inform the Board of Education of the members on the Communications Committee for the 2012-2013 school year.

Explanation:

Contact: Alison Benson 224-7471

The goal of the Communications Committee is to improve communication with the various District stakeholders, as well as community perceptions by identifying the District's communication strengths, weaknesses, opportunities, and challenges.

The following members request to participate on the Communications Committee:

Margaret Behrens
Tina Buhrman
Kim Burrack
Julie Cunningham
Carrie Gilmore
Carla Green
Brad Greene
Michelle Hahn

LoriAnn Hansen
Pam Hansen
Sylvia Klave
Maira Moreno
Cyle Murray
Christine Seggerman
Jenny Stephens
Jason Warren

Strategic Plan Priority Area:

Community Engagement

Impact on Student Achievement:

Increased communication between home and school directly impacts student achievement.

Recommendation:

That the Board of Directors approves the Communications Committee members for the 2012-2013 school year.



Sioux City Community School District

Item Title: District Asbestos Abatement Project - Mel McKern

Recommendation: RECOMMENDATION: That the Board of Directors awards the bid to Advanced Environmental of Waterloo, Iowa, in the amount of \$61,584.00 for the removal of asbestos material located at the former Hoover Middle School, and \$61,069.00 for the removal of asbestos material located at Washington Elementary School. Also, to award the bid to Advanced Environmental for the removal of asbestos material from the six District-owned dwellings on Glenn Avenue based on the bid square footage cost.

ATTACHMENTS:

Name:

-  [Exec Summ - District Asbestos Abatement Project 10-9-12.doc](#)
-  [Asbestos Bid Recommendation Letter 10-9-12.pdf](#)

Description:

- Exec Summ - District Asbestos Abatement Project
- Asbestos Bid Recommendation Letter

**Sioux City Community School District
Executive Summary
District Asbestos Abatement Project
October 9, 2012**

Purpose:

To accept the low bid for the removal of asbestos material in the former Hoover Middle School, Washington Elementary School, 3600 Glenn Ave., 3606 Glenn Ave., 3616 Glenn Ave., 3620 Glenn Ave., 3700 Glenn Ave., and 3704 Glenn Ave.

Explanation:

Contact: Mel McKern 279-6651

Bid Tab Results 9-27-2012 2:00 p.m. CDT	Advanced Environmental	ESA Inc.	ESI Services Inc.	Great Plains Asbestos Control Inc.	Wheeler Contracting Inc.
	Waterloo, Iowa	North Sioux City, SD	Norfolk, NE.	Kearney, NE.	Omaha, NE.
Hoover Middle School	\$61,584.00	\$91,226.00	\$66,765.00	\$101,700.00	\$132,000.00
Washington Elementary School	\$61,069.00	\$57,367.00	\$99,624.00	\$67,240.00	\$84,000.00
Discount	\$0.00	\$0.00	\$16,639.00	\$2,000.00	\$0.00
Total	\$122,653.00	\$148,593.00	\$149,750.00	\$166,940.00	\$216,000.00
Glenn Avenue Homes (6)					
Flooring					
<100 sq ft	\$5.00	\$8.00	\$18.00	\$2.80	\$10.00
100-500 sq ft	\$4.50	\$6.00	\$9.00	\$2.70	\$8.00
>500 sq ft	\$4.00	\$3.00	\$4.50	\$2.50	\$2.50
Friables					
HVAC Tape/Material	\$5.00	\$15.00	\$19.00	\$12.00	\$12.00
TSI	\$25.00	\$15.00	\$17.00	\$15.00	\$12.00
Boiler Insulation (per unit)	\$1,500.00	\$20.00	\$1,200.00	\$1,500.00	* \$20.00
Ceiling Spray/Textures	\$10.00	\$5.00	\$15.00	\$5.00	\$7.00
Miscellaneous					
Transite	\$2.00	\$2.50	\$4.00	\$2.00	\$3.00
Caulk/Sealants	\$3.00	\$8.00	\$20.00	\$6.00	\$10.00
Roofing Materials	\$2.50	\$2.50	\$8.00	\$3.00	\$3.00
Window Glaze	\$75.00	\$8.00	\$90.00	\$75.00	\$150.00

Engineer's Estimate: \$381,000

Strategic Plan Priority Area:

Educational Facilities

Impact on Educational Facilities:

To eliminate asbestos material as part of the District's Elementary School building plan.

Recommendation:

That the Board of Directors awards the bid to Advanced Environmental of Waterloo, Iowa, in the amount of \$61,584.00 for the removal of asbestos material located at the former Hoover Middle School, and \$61,069.00 for the removal of asbestos material located at Washington Elementary School. Also, to award the bid to Advanced Environmental for the removal of asbestos material from the six District-owned dwellings on Glenn Avenue based on the bid square footage cost.

Sioux City Community School District

Item Title: Second and Final Reading of Board Policies - Dr. Paul Gausman

Recommendation: RECOMMENDATION: That the Board of Directors approves the above Board policies for second and final reading.

ATTACHMENTS:

Name:

Description:

 [402_4.doc](#)

402.4 - Compensation and Salary Schedules

 [402_9.doc](#)

402.9 - Evaluation

 [402_11.doc](#)

402.11 - Horizontal Advancement on Salary Schedule

 [402_13.doc](#)

402.13 - Administrator Evaluation

 [403_2.doc](#)

403.2 - Resignation of Certified Personnel

 [602_5.doc](#)

602.5 - Special Education

 [AR602_5.doc](#)

AR602.5 - Special Education

 [606.01.doc](#)

606.01 - Research Activities / Guidelines

STAFF PERSONNEL

Series 400

Policy Title: **Compensation and Salary Schedules**

Code Number: **402.4**

Salary schedules will be reviewed and modified annually either upon recommendation of the Superintendent and approval by the Board, or through the collective bargaining process. Salary schedules and wages for employees not covered by a collective agreement will be reviewed, amended, and/or reaffirmed, at the discretion of the Board (usually once per year).

First Adoption: December 20, 1983
Revision Adoption: January 25, 1995/April 24, 2001/October 26, 2009
| Legal Reference: [Iowa Code Chapters 20; 279.8](#)

Board Policy Document

STAFF PERSONNEL

Series 400

Policy Title: **Evaluation**

Code Number: **402.9**

The Superintendent shall be responsible for ensuring the continuous evaluation of District employees.

Supervisors shall submit employee evaluations to the Human Resources Office at such times and in such manner as prescribed in board policy, administrative regulation, or negotiated agreement. (See policies on administrative evaluations.)

It is the expectation of the Board that all District employees receive periodic formal written evaluation of their performance. Such evaluation shall provide direct feedback regarding strengths, developmental needs, and recommendation for growth. The evaluation process shall include a formal conference between the employee and their evaluator.

First Adoption: April 11, 1989
Revision Adoption: January 10, 1995/April 24, 2001/October 26, 2009
Legal Reference: [Iowa Code Chapters 20.9; 279.8, .14; 284.8](#)
 [281 IAC 12.3\(3\), 83.4](#)

Board Policy Document

STAFF PERSONNEL

Series 400

Policy Title: Horizontal Advancement on Salary Schedule

Code Number: 402.11

A. General Provisions

1. Course work must contribute directly to improvement of the skills needed to perform the employee's specific duties with the District unless an employee is pursuing an advanced degree with the approval of the Superintendent or his designee. If an employee is pursuing an advanced degree, the course work taken by said employee in pursuit of said degree shall also qualify for horizontal advancement.

Any questions concerning the acceptability of course work should be directed to the Superintendent or the Director of Human Resources for determination of its acceptability.

2. All course work must be of an academic nature and must be taken at an accredited college or university. Academic grades for completed course work must be of a passing grade "B" or higher unless only offered on a pass/failure basis.
3. To advance from one educational lane to another, an employee shall complete and file with the Human Resources Office a written application for horizontal advancement on a form furnished by the District no later than September 15 of the school year for which the credit is to be granted. All transcripts shall be furnished with the September 15 filing.

If an official transcript(s) is not available by September 15, the employee must furnish the transcript no later than the end of the first semester or the employee shall be moved back to his/her previous salary lane and his/her salary shall be reduced to make up for any overpayment.

4. All hours must be graduate hours unless written approval from the Superintendent or his/her designee has been obtained prior to enrollment in the course.

First Adoption: January 10, 1984
Revision Adoption: February 14, 1995/April 27, 1999/May 11, 2004/November 9, 2009
Legal Reference:

Board Policy Document

5. Credits must have been earned in the seven-year period immediately prior to the year in which horizontal advancement is sought.

B. Provisions for Placement in the Bachelor's Degree Plus Fifteen Hours Classification

Course work which will qualify an individual for placement in the "Bachelor's Degree Plus Fifteen Hours" classification must have been completed after the individual has already earned the Bachelor's Degree.

C. Provisions for Placement in the Master's Degree Classification

Course work which will qualify an individual for placement in the "Master's Degree classification must result in the individual receiving a Master's Degree.

D. Provisions for Placement in the Master's Degree Plus Fifteen Hours or Master's Degree Plus Thirty Hours Classification

1. All hours must be earned after the Master's Degree was conferred unless approved in advance by the Superintendent or his/her designee.
2. A majority of the course work (8 hours or 16 hours depending upon the classification) must be directly related to the normal teaching assignment or in an area that will likely be of value to the teachers and district in the future.

Board Policy Document

STAFF PERSONNEL

Series 400

Policy Title: Administrator Evaluation

Code Number: 402.13

The Superintendent or his/her designee shall conduct an annual formal evaluation of administrators relative to their skills, abilities, and competence prior to June 30 of each year. The goal of the formal evaluation process is to promote growth in effective administrative leadership as identified in the Iowa Leadership Standards and/or District leadership expectations. Each evaluation shall include a review of the administrator's past year's performance, significant accomplishments, areas in need of improvement, specific strengths, and develop goals and targets for the upcoming year. The evaluation shall be completed by the administrator's direct supervisor, signed by the evaluator and administrator, and filed in the administrator's personnel file.

As communication is an important part of the evaluation process, it is expected that the administrator and the direct supervisor will meet to discuss the evaluation prior to completing the process.

This policy supports and does not preclude the ongoing informal evaluation of the administrator's skills, abilities, and competence.

First Adoption: April 11, 1989
Revision Adoption: September 9, 1997/April 30, 2002/May 11, 2004/October 12, 2009
Legal Reference: Iowa Code ~~§§ Chapters 279.8, -21-23A (1989); 284A.7~~
281 IAC 83.11

Board Policy Document

STAFF PERSONNEL

Series 400

Policy Title: **Resignation of Certified Personnel**

Code Number: **403.2**

Resignations shall be in writing, signed by the resigning party and directed to the Superintendent or Director of Human Resources who shall refer it to the Board with recommendations, as provided by statute, and in compliance with the terms of the collective bargaining agreement.

Any certified employee who finds it necessary to request a release from contract during the contract year should notify the Director of Human Resources as soon as possible prior to the date of the request. Such request should be in writing and a copy provided to the building principal. In the event a certified employee ceases his/her services without proper release, the Superintendent may advise the Iowa Board of Education Examiners. The Board reserves the right to deny such a request during a contract year.

First Adoption: December 15, 1998
Revision Adoption: September 26, 2000/May 25, 2004/November 9, 2009
Legal Reference: [Iowa Code Chapter 279.8, .13](#)
 [282 IAC 25.3](#)

Board Policy Document

EDUCATIONAL PROGRAMS

Series 600

Policy Title: Special Education

Code Number: 602.5

The Board recognizes some students have different educational needs than other students. The Board shall provide a free appropriate public education program and related services to students identified in need of special education.

The special education services will be provided from birth until the appropriate education is completed, age twenty-one or to maximum age allowable in accordance with the law. Students requiring special education shall attend general education classes, participate in non-academic and extracurricular services and activities and receive services in a general education setting to the maximum extent appropriate to the needs of each individual student. The appropriate education for each student shall be written in the student's Individualized Education Program (IEP).

Special education students must meet the requirements stated in board policy or in their IEPs for graduation. It is the responsibility of the Superintendent and the Area Education Agency Director of Special Education to provide or make provisions for appropriate special education and related services.

The public education system is required to provide comprehensive special education services to qualifying children from birth through age two and to children ages three through age five. The District shall work in conjunction with the Area Education Agency to provide services at the earliest appropriate time to children with disabilities from birth through age two. This shall be done to ensure a smooth transition of children entitled to early childhood special education services.

Least Restrictive Environment

The Board recognizes that most students with disabilities have greater similarities to non-disabled students than they have differences and should be educated with, or in close proximity to, the regular school programs, to the benefit of all students.

First Adoption: February 12, 1985

Revision Adoption: December 17, 1996/December 18, 2001/January 14, 2003/November 9, 2009

Legal Reference: 20 USC 1400 et seq.

34 CFR 300 et seq.

Iowa Code Chapters 256.11(7); 256B; 273.1, .2, .5, .9(2)-(3); 280.8; ~~279.9B;~~
~~280.24; 622.10~~ (1999)

281 IAC 41

Board Policy Document

Therefore, to the maximum extent appropriate and as stated in each student's IEP, students with disabilities shall be educated with students who are non-disabled. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment shall occur only when the nature or severity of the disability is such that education in regular classes, with the use of supplementary aides and services, cannot be achieved satisfactorily.

Facilities for Special Education Classes

The Board recognizes that the very nature and location of facilities utilized for special education programs can stigmatize and negatively affect the integration of students with disabilities into the mainstream of the student body.

Therefore, it shall be the District's policy that special education classes will be conducted in classrooms that are at least equal in all physical respects to average standards for the rest of the school.

Further, such facilities will be located so as to maximize the interaction of such students into the life of the school and minimize separation, stigmatization and unnecessary grouping of special education classes and students.

Program and Building Accessibility

The Board recognizes the civil rights of persons with disabilities are denied when they are refused the opportunity to participate in programs and activities solely on the basis of the disability.

Therefore, no person with a disability shall be denied the benefit of, be excluded from participation in, or otherwise be subjected to discrimination, on the basis that the District's facilities and/or programs are inaccessible to or unusable by the person with the disability.

Referral–Placement

The Board recognizes that students suspected of having disabilities should be referred for evaluations. In the event that a full and individual evaluation is needed, all areas of evaluation must be completed prior to determining a student's eligibility for special education services.

First Adoption:	February 12, 1985	2
Revision Adoption:	December 17, 1996/December 18, 2001/January 14, 2003/November 9, 2009	
Legal Reference:	<u>20 USC 1400 et seq.</u> <u>34 CFR 300 et seq.</u> Iowa Code Chapters <u>256.11(7)</u> ; 256B; 273.1, .2, .5, .9(2)-(3); 280.8; 279.9B ; 280.24 ; 622.10 (1999) <u>281 IAC 41</u>	

Board Policy Document

Individualized Education Program

All present or proposed special education services of an instructional nature provided to any student qualifying for such services shall be based on a written Individualized Education Program (IEP) for each eligible student.

Procedural Safeguards

The Board recognizes that parents and their children with disabilities have certain rights that are protected under Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973.

The Procedural Safeguards and Due Process Procedure adopted by this Board shall constitute the guidelines to be followed by this District in protecting the rights of students with disabilities and their parents. These procedures will reflect the procedural safeguards developed at the State level, which comply with Federal requirements.

Contracting for Special Education Instructional Services

If a student's disability is so unique, or for other legitimate reasons it is determined that an appropriate program is not and will not be available within the District, the appropriate services, upon proper identification, diagnosis and staffing procedures, will be secured for the student by contracting for such services from another District or private agency, within state or out-of-state.

Special Education Procedures

The Board recognizes that procedures and processes for special education students must be in compliance with both state and federal regulations. Since these regulations may be modified, it is understood that the District will adopt any revised procedures and processes to comply with future changes. In such event (present and future) the operations procedures followed by the District will be those developed in conjunction with Northwest Area Education Agency, and will include the completion of such forms that are developed to carry out these policies and procedures.

Special Education Services to Non-Public Schools

The Board recognizes that students in need of special education services also attend non-public schools. Whenever possible, as provided under the Code of Iowa, the District will cooperate with the non-public schools in the provision of special education services.

First Adoption: February 12, 1985
Revision Adoption: December 17, 1996/December 18, 2001/January 14, 2003/November 9, 2009
Legal Reference: 20 USC 1400 et seq.
34 CFR 300 et seq.
Iowa Code Chapters 256.11(7); 256B; 273.1, .2, .5, .9(2)-(3); 280.8; ~~279.9B;~~
~~280.24; 622.10~~ (1999)
281 IAC 41

Board Policy Document

Special Health Services

The Board recognizes that some special education students need special health services during the school day. These students shall receive special health services in conjunction with their individualized education program.

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy.

TRANSITION FROM PART ~~H-C~~ TO PART B SERVICES

In keeping with the Sioux City Community District's commitment to provide a seamless system of special education services for children from birth through twenty-one years of age, children from birth through two, and children three through five years of age shall be provided comprehensive special education services within the public education system.

First Adoption:	February 12, 1985	4
Revision Adoption:	December 17, 1996/December 18, 2001/January 14, 2003/November 9, 2009	
Legal Reference:	<u>20 USC 1400 et seq.</u> <u>34 CFR 300 et seq.</u> Iowa Code Chapters <u>256.11(7)</u> ; 256B; 273.1, .2, .5, .9(2)-(3); 280.8; 279.9B ; 280.24 ; 622.10 (1999) <u>281 IAC 41</u>	

EDUCATIONAL PROGRAMS

Series 600

Policy Title: Special Education

Code Number: AR602.5

Special Education

It shall be the responsibility of the Superintendent and the Area Education Agency Director of Special Education to provide or make provision for appropriate special education programs. While the Superintendent shall be custodian of school records, the building Principal shall be responsible for maintaining the records of the student identified as in need of special education. These records may be viewed by authorized school personnel and in accordance with the requirement of Board policy. Policies and procedures shall be filed at the Area Education Agency.

Special Education Procedures

Special education procedures include utilization of the document AEA Special Education Procedures Manual and future revision of said document.

Special Health Services

Some students who require special education need special health services in order to participate in the educational program. These students shall receive special health services in accordance with their individualized educational program.

A. Definitions

"Assignment and delegation"—occurs when licensed health personnel, in collaboration with the education team, determine the special health services to be provided and the qualifications of individuals performing the health services. Primary consideration is given to the recommendation

First Adoption: February 12, 1995

Revision Adoption: December 17, 1996/December 18, 2001/January 14, 2003/November 9, 2009

Legal Reference: 20 USC 1400 et seq.

34 CFR 300 et seq.

Iowa Code Chapters 256.11(7); 256B; 273.1, .2, .5, .9(2)-(3); 280.8
281 IAC 41

Board Policy Document

of the licensed health personnel. Each designation considers the student's special health service. The rationale for the designation is documented. If the designation decision of the team differs from the licensed health professional, team members may file a dissenting opinion.

"Co-administration"—the eligible student's participation in the planning, management and implementation of the student's special health service and demonstration of proficiency to licensed health personnel.

"Educational program"—includes all school curricular programs and activities both on and off school grounds.

"Education team"—may include the eligible student, the student's parent, administrator, teacher, licensed health personnel, and others involved in the student's educational program.

"Health assessment"—health data collection, observation, analysis, and interpretation relating to the eligible student's educational program.

"Health instruction"—education by licensed health personnel to prepare qualified designated personnel to deliver and perform special health services contained in the eligible student's health plan. Documentation of education and periodic updates shall be on file at school.

"Individual health plan"—the confidential, written, preplanned and ongoing special health service in the educational program. It includes assessment, planning, implementation, documentation, evaluation and a plan for emergencies. The plan is updated as needed and at least annually. Licensed health personnel develop this written plan with the education team.

"Licensed health personnel"—includes licensed registered nurse, licensed physician, and other licensed health personnel legally authorized to provide special health services and medications.

"Prescriber"—licensed health personnel legally authorized to prescribe special health services and medications.

"Qualified designated personnel"—persons instructed, supervised and competent in implementing the eligible student's health plan.

Board Policy Document

SPECIAL HEALTH SERVICES REGULATION

"Special health services" - includes, but is not limited to, services for eligible students whose health status (stable or unstable) requires:

- Interpretation or intervention,
- Administration of health procedures and health care, or
- Use of a health device to compensate for the reduction or loss of a body function.

"Supervision"—the assessment, delegation, evaluation and documentation of special health services by licensed health personnel. Levels of supervision include situations in which licensed health personnel are:

- physically present
- available at the same site
- available on call

B. Licensed health personnel shall provide special health services under the auspices of the school. Duties of the licensed personnel include the duty to:

- Participate as a member of the education team.
- Provide the health assessment.
- Plan, implement and evaluate the written individual health plan.
- Plan, implement and evaluate special emergency health services.
- Serve as liaison and encourage participation and communication with health service agencies and individuals providing health care.
- Provide health consultation, counseling and instruction with the eligible student, the student's parent and the staff in cooperation and conjunction with the prescriber.
- Maintain a record of special health services. The documentation includes the eligible student's name, special health service, prescriber or person authorizing, date and time, signature and title of the person providing the special health service and any unusual circumstances in the provision of such services.
- Report unusual circumstances to the parent, school administration, and prescriber.
- Assign and delegate to, instruct, provide technical assistance and supervise qualified designated personnel.
- Update knowledge and skills to meet special health service needs.

First Adoption: February 12, 1995
Revision Adoption: December 17, 1996/December 18, 2001/January 14, 2003/November 9, 2009
Legal Reference: 20 USC 1400 et seq.
34 CFR 300 et seq.
Iowa Code Chapters 256.11(7); 256B; 273.1, .2, .5, .9(2)-(3); 280.8
281 IAC 41

Board Policy Document

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- C. Prior to the provision of special health services the following shall be on file:
- Written statement by the prescriber detailing the specific method and schedule of the special health service, when indicated.
 - Written statement by the student's parent requesting the provision of the special health service.
 - Written report of the preplanning staffing or meeting of the education team.
 - Written individual health plan available in the health record and integrated into the IEP or IFSP.

SPECIAL HEALTH SERVICES REGULATION

- D. Licensed health personnel, in collaboration with the education team, shall determine the special health services to be provided and the qualifications of individuals performing the special health services. The documented rationale shall include the following:
- Analysis and interpretation of the special health service needs, health status stability, complexity of the service, predictability of the service outcome and risk of improperly performed service.
 - Determination that the special health service, task, procedure or function is part of the person's job description.
 - Determination of the assignment and delegation based on the student's needs.
 - Review of the designated person's competency.
 - Determination of initial and ongoing level of supervision required to ensure quality services.
- E. Licensed health personnel shall supervise the special health services, define the level of supervision and document the supervision.
- F. Licensed health personnel shall instruct qualified designated personnel to deliver and perform special health services contained in the eligible individual health plan. Documentation of instruction and periodic updates shall be on file at school.
- G. Parents shall provide the usual equipment, supplies and necessary maintenance for such. The equipment shall be stored in a secure area. The personnel responsible for the equipment shall be designated in the individual health plan. The individual health plan shall designate the role of the school, parents, and others in the provision, supply, storage and maintenance of necessary equipment.

First Adoption: February 12, 1995
Revision Adoption: December 17, 1996/December 18, 2001/January 14, 2003/November 9, 2009
Legal Reference: 20 USC 1400 et seq.
34 CFR 300 et seq.
Iowa Code Chapters 256.11(7); 256B; 273.1, .2, .5, .9(2)-(3); 280.8
281 IAC 41

Board Policy Document

Transition from Part H-C to Part B Services

Children below the age of three years who are receiving early intervention services ~~as outlined in Part H of the Individuals with Disabilities Education Act (IDEA)~~ shall have an Individualized Family Services Plan (IFSP). At least 90 days before the child's third birthday, transition shall be included as part of IFSP development.

~~In response to IAC 282—41.75(256B, 34CFR300.303) Transition from Part H to Part B, the Sioux City Community School District has established the following procedures to ensure a smooth transition for children who will be exiting the Part H system and are eligible for continued participation in early childhood special education under 20 USC, Chapter 33, sub-chapter II, (Part B).~~

At least 90 days prior to the qualifying child's third birthday, the Part H-C service coordinator shall address any issues related to transition including:

1. The development of a transition plan, and
2. Notification to the appropriate local education agency (LEA) in which the child resides.

Prior to the child's third birthday or the date on which the child is eligible for the early childhood program under Part B, the AEA and LEA will meet with the family and other relevant agencies for the purpose of:

1. Reviewing the child's program options for the period from the child's third birthday through the remainder of the school year (this may include consideration for extended year special education), and
2. Assurance that an Individualized Education Program is developed for those children continuing to be eligible for special education services.

The IFSP shall support the transition of the child to preschool services under Part B of the Act to the extent that those services are considered appropriate or other services that may be available, if appropriate.

First Adoption: February 12, 1995
Revision Adoption: December 17, 1996/December 18, 2001/January 14, 2003/November 9, 2009
Legal Reference: 20 USC 1400 et seq.
34 CFR 300 et seq.
Iowa Code Chapters 256.11(7); 256B; 273.1, .2, .5, .9(2)-(3); 280.8
281 IAC 41

Board Policy Document

Steps required shall include:

- Conducting discussions with, and training of, parents regarding future placements and other matters related to the child's transition;
- Establishing procedures to prepare the child for changes in services delivery, including steps to help the child adjust to, and function in, a new setting; and
- With parental consent, transmitting information about the child to the local education agency to ensure continuity of services, including evaluation and assessment information and copies of the IFSPs that have been developed and implemented in accordance with Part ~~H~~C regulations.

The IFSP shall clearly state:

- The services that are to be provided
- Actions that are to be provided by the service coordinator in initiating those services; and what actions will be taken by the parents.

First Adoption: February 12, 1995
Revision Adoption: December 17, 1996/December 18, 2001/January 14, 2003/November 9, 2009
Legal Reference: 20 USC 1400 et seq.
34 CFR 300 et seq.
Iowa Code Chapters 256.11(7); 256B; 273.1, .2, .5, .9(2)-(3); 280.8
281 IAC 41

EDUCATIONAL PROGRAMS

Series 600

Policy Title: **Research Activities / Guidelines**

Code Number: **606.01**

Each year, a large number of requests are received for conducting research and/or special projects using students and staff of the Sioux City Community School District. In an attempt to deal with these requests in an orderly manner, cooperative project guidelines have been established that outline the procedures to be followed when making a request.

All requests must be submitted in writing to the Superintendent or his/her designee and contain the following:

1. A narrative description of the research or project.
2. Delineation of the purpose of the research or project.
3. The nature and size of the sample needed.
4. A timeline for the research or project.
5. Samples of instrument(s) to be used in data collection.
6. A sample of the parental permission form, if students are to be used as subjects.

Each of these communications must include the endorsement of the initiator's advisor and head of department or employer if not university connected before consideration will be given.

Sioux City Community Schools
627 4th Street ♦ Sioux City, Iowa ♦ 51101 ♦ 712-279-6643

Board Policy Document

Participation in the research or project on the part of a particular school, its staff and subjects will be on a voluntary basis. Professional research, doctoral dissertations and master's theses will receive highest priority.

Upon successful completion of the research or project, it is the initiator's responsibility to provide the office of the public school coordinator a copy of the completed project in its final form.

First Adoption:
Revision Adoption:

| Legal Reference: [Iowa Code Chapter 279.8](#)

Sioux City Community School District

Item Title: Race to the Top - District Grant Proposal - Dr. Kim Buryanek

Recommendation:

ATTACHMENTS:

Name:

Description:

 [Exec Summ - RTTT-D 10-9-12.doc](#)

Exec Summ - RTTT-D Grant Proposal 10-9-12

 [Race to the Top District Brief 10-9-12.pptx](#)

RTTT District Brief 10-9-12

**Sioux City Community School District
Executive Summary
Race to the Top - District Grant Proposal
October 9, 2012**

Purpose:

To inform the Board about the potential Race to the Top - District (RTTT-D) Grant application.

Explanation:

Contact: Dr. Kim Buryanek 279-6656

The US Department of Education has recently announced a competitive grant, Race to the Top-District (RTTT-D), that will provide funds to successful applicants. Successful proposals will provide teachers the information, tools, and supports that enable them to meet the needs of each student and substantially accelerate and deepen each student's learning. The successful applicants will have the policies, systems, infrastructure, capacity, and culture to enable teachers, teacher teams, and school leaders to continuously focus on improving individual student achievement and closing achievement gaps.

The Sioux City Public School District is in the process of preparing an application for the RTTT-D grant. The grant will be over a four year period for the amount of \$20-\$30 million. The grant is due October 30 and awards are expected to be made in December.

Specifically, the Sioux City Public Schools application will involve two days of training each summer for every teacher. The training will focus on developing strong collaborative processes, unwrapping the core curriculum standards, developing formative assessments, developing a Response to Intervention (Rti) system. Trainers from The Leadership and Learning Center, known for 90/90/90 schools research, and Solution Tree will be contracted with to provide the summer training for teachers and support through the four years. The grant will also include the hiring 38 new staff members to fill roles as data managers, technology coaches and instructional coaches that serve as interventionists. Each building with enrollment over 450 students will have both a data manager and an interventionist. Buildings with enrollment under 450 students will have one new staff member that will serve both as a data manager and an interventionist. To effectively incorporate interventions at the middle school level, the 1:1 laptop initiative will be expanded to include all middle school students.

Strategic Plan Priority Area:

The RTTT-D application is tightly aligned to the District Strategic Plan objectives, strategies, and activities in the Student Achievement priority area.

Impact on Student Achievement:

Goals for student achievement are included in the grant application. Individualized learning for students will be increased across the district. We anticipate a significant impact on student achievement as the various components contained within the grant are implemented.

Recommendation:

That the Board of Directors approves the RTTT-D grant application.