

REGULAR MEETING
Sioux City Community School District
Educational Service Center
February 25, 2013
6:00 PM

Our Mission: The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

I. Call to Order

II. Pledge of Allegiance

III. Roll Call of Members

IV. Approval of Agenda

V. Good News Report(s)

East High School / Honors English I - Jennifer Gasaway

VI. Special Presentation(s)

Laura Mesz Receives National Board Certification - Dr. Paul Gausman

VII. Citizen Input

At this time, the Board of Directors invites individuals or delegations to come forward and speak on any issues related to school district operations that are not included on today's meeting agenda.

Citizen input on action and discussion items will be accepted at the time of discussion of each agenda item.

VIII. Consent Action Item(s)

RECOMMENDATION: That the Board of Directors approves all consent action items.

A. [Board Meeting Minutes from February 11, 2013](#)

B. [Human Resources Report - Jill Knuth](#)

C. [Finance Report - Gordon Winterlin](#)

D. [Technology RFP's - Neil Schroeder](#)

E. [Preschool Initiative Amendment to the Community Action Agency Agreement - Jean Peters](#)

IX. Hearing(s)

A. Annual Roof Repairs, Maintenance, and Replacement Project - Mel McKern

Notice was provided that a hearing would be held at the Sioux City Community School District's School Board meeting on the 25th day of February, 2013, at 6:00 p.m. local time, for the purpose to approve the plans, specifications, and estimated cost of

\$207,195, for the District's Annual Roof Repairs, Maintenance, and Replacement Project.

Any interested party may appear and file objections and any information for or against same will be heard on the above-named project with the final decision of the Board of Education a matter of record.

RECOMMENDATION: That the Board of Directors approves the bid letting for the District's Annual Roof Repairs, Maintenance, and Replacement Project.

B. Annual Asphalt Maintenance, Repairs, and Replacement Project - Mel McKern

Notice was provided that a hearing would be held at the Sioux City Community School District's School Board meeting on the 25th day of February, 2013, at 6:00 p.m. local time, for the purpose to approve the plans, specifications, and estimated cost of \$370,920.75, for the District's Annual Asphalt Maintenance, Repairs, and Replacement Project.

Any interested party may appear and file objections and any information for or against same will be heard on the above-named project with the final decision of the Board of Education a matter of record.

RECOMMENDATION: That the Board of Directors approves the bid letting for the District's Annual Asphalt Maintenance, Repairs, and Replacement Project.

X. Action Item(s)

A. Review of Election Results - Cyndi Lloyd

Board Secretary Lloyd will present the official report from Woodbury County Auditor and Clerk of the Board of Elections Patrick Gill in regard to the February 5, 2013, school board election. The official results will be recorded in the minutes.

As a result of the election to fill the vacancy of Nancy Mounts, Director John Meyers was sworn in on Thursday, February 14, 2013, in the Educational Service Center board room at 11:00 a.m. local time. President Mike Krysl filed the Verification of Oath in the office of the Board Secretary on February 14, 2013.

B. Second and Final Reading of Board Policies - Dr. Paul Gausman

- 803.2 - Purchasing

RECOMMENDATION: That the Board of Directors approves the above Board policies for second and final reading.

C. First Reading of Board Policies - Dr. Paul Gausman

- 405.4 - Tutoring
- 501.7 - International Students
- 502.7 - Interviews and Removal of Students by Law Enforcement Personnel or DHS Child Abuse Investigators
- 505.17 - Minors School License to Drive
- 541 - NCLB School Choice
- 602.8 - Curriculum Review, Development, and Assessment

That the Board of Directors approves the above Board policies for first reading.

D. Washington Elementary School Site, Street Work, and Demolition (Bid Package 1) - Mel McKern

RECOMMENDATION: That the Board of Directors approves the proposed plans, specifications, and estimated cost of \$3,570,000 for Bid Package #1 site, street, and

demolition work for the Washington Elementary School replacement project, set a public hearing date, and publish notice as required by law.

A public hearing will be held at 6:00 p.m. local time, at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 11th day of March, 2013. Plans and specifications may be reviewed at the Purchasing Manager's office located at the same address.

E. [Street Right of Way Acquisition Agreement with the City of Sioux City for Washington Elementary School - Mel McKern](#)

RECOMMENDATION: That the Board of Directors approves a resolution to approve public notice setting forth the time and place of a public hearing. A public hearing will be held at 6:00 p.m. local time, at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 11th day of March, 2013, for the purpose of granting acquisition of 4 feet of the Washington Elementary School property along S. Martha Street to the City of Sioux City for widening S. Martha Street.

F. [Worker's Compensation and Safety Program - Jill Knuth and Beth Niehus](#)

RECOMMENDATION: That the Board of Directors approves the recommendations of the Worker's Compensation and Safety Program to include the following:

- Purchase AEDs for remaining buildings / locations utilizing the PPEL budget.
- Implement an incentive program at an annual cost of \$13,500 from the Safety budget.
- Continue using SafeSchools online modules for effective training purposes.
- Continue to promote safety utilizing communication campaigns.

G. [School Funding Resolution - Dr. Paul Gausman](#)

RECOMMENDATION: That the Board of Directors consider and potentially approve a resolution regarding School Funding in the State of Iowa.

XI. [Board Member Reports / Future Meetings](#)

- District Advisory Committee – 5:15 p.m., February 28, 2013, in ESC Board Room.
- Board Finance & Facilities Committee – 11:45 a.m., March 5, 2013, in ESC #312.
- Student Achievement Committee – 4:00 p.m., March 6, 2013, in ESC #326.
- School Board Meeting – 6:00 p.m., March 11, 2013, in ESC Board Room.
- Educational Equity Committee – 11:30 a.m., March 12, 2013, in ESC Board Room.
- Communications Committee – 4:00 p.m., March 13, 2013 in ESC Board Room.
- Building Oversight Committee – 4:00 p.m., March 14, 2013, at O & M.
- Preschool Oversight Committee – 1:30 p.m., March 20, 2013, at Irving Preschool.
- Legislative Forum – 8:00 a.m., March 23, 2013, in ESC Board Room.
- Sales Tax Finance Committee – 8:00 a.m., March 25, 2013 in ESC #103.
- School Board Meeting – 6:00 p.m., March 25, 2013, in ESC Board Room.

XII. [Superintendent's Report - Dr. Paul Gausman](#)

XIII. Discussion / Information

A. FY-2012 Audit - Patty Blankenship

B. [Innovative Early Elementary Grant for At-Risk Students - Brian Burnight](#)

C. [FY-2014 Budget Discussion - Gordon Winterlin](#)

- Sales Tax Fund

- General Fund

XIV. Adjourn

Sioux City Community School District


Item Title: Board Meeting Minutes from February 11, 2013

Recommendation:

ATTACHMENTS:

Name:

Description:

 [2-11-13.pdf](#)

Board Meeting Minutes from February 11, 2013

REGULAR MEETING
Sioux City Community School District
Educational Service Center
Minutes – Pending Board Approval
February 11, 2013 – 6:00 p.m.

I. Call to Order / Pledge of Allegiance	1
II. Roll Call of Members	1
III. Approval of Agenda	1
IV. Good News Report(s): North Middle School	1
V. Special Report(s): iJAG Student Presentation	2
VI. Citizen Input	2
VII. Consent Action Item(s)	2
A. Board Meeting Minutes from January 28, 2013	
B. Human Resources Report	
C. Finance Report	
D. Payment for Software Licenses	
E. ESL IOWA CORE Curriculum Materials	
VIII. Action Items(s)	2-3
A. Second and Final Reading of Board Policies	
B. School Calendar	
C. Annual Roof Repairs, Maintenance, and Replacement Project	
D. Annual Asphalt Maintenance, Repairs, and Replacement Project	
E. Demonstration Grant for American Indian Children	
IX. Board Member Reports / Future Meetings	3-4
X. Superintendent's Report	4
XI. Discussion / Information	4-5
A. Technology RFP's	
B. Worker's Compensation and Safety Program Review	
C. Budget (All Funds Except the General Fund)	
XII. Adjourn	6

REGULAR MEETING
Sioux City Community School District
Educational Service Center
February 11, 2013 – 6:00 p.m.

I. Call to Order / Pledge of Allegiance

President Krysl called the regular meeting to order at 6:02 p.m.

II. Roll Call of Members

Present: Directors Batcheller, Johnson, Krysl, Warnstadt, and Williams.

Absent: Directors McTaggart and Meyers.

III. Approval of Agenda

Director Batcheller moved and Director Johnson seconded the motion to approve the agenda. The motion carried 5 to 0.

President Krysl stated that John Meyers will be sworn in on Thursday, February 14, at 11:00 a.m., in the ESC Board room. He noted that the vote will not be certified until tomorrow and must take place within 10 days of the date of the election.

IV. Good News Report(s) – North Middle School

Jeanene Sampson (Principal), Margarite Reinert (Juvenile Court Officer), and students Leah Stansbury, Cynthia Venegas, Esabela Bauer, Leambra Dotson, and Chloe Millen spoke about North Middle School's "*Be the Difference Week*" scheduled for February 25th – March 1st. The "*Girls Circle*" is an anti-bullying support group led by Ms. Reinert and GoodGuides Mentors who meet weekly at North Middle and East Middle Schools. They encouraged staff and students to join in by wearing different colors each day of the week highlighting either a form of bullying or to inspire others to make a positive impact.

- Monday / Purple – To take a stand against cyber-bullying.
- Tuesday / Red – To take a stand against physical and verbal bullying.
- Wednesday / Pink – For International Pink Shirt Day.
- Thursday / Yellow – To stand up and stand out.
- Friday / School Colors - To show we will stick together to "*Be the Difference*".
- Students shared a wide variety of activities they have planned and are working with the administration on strategies and ways to reduce bullying and increase respect in their schools.

V. Special Report(s) – iJAG Student Presentation

Eraldo Calderon (Junior at West High School) presented *“Guaranteeing Graduates by Unlocking Student Potential”* where he spoke about his background, experiences, and learning’s as a result of his participation in the iJAG program and his attendance at their Leadership Conference in Washington, D.C.

- His background included parent loss, transition of families and schools, loss of siblings, and being accepted.
- iJAG has allowed him to gain knowledge of college, career choices, volunteering, and the interview process.
- In Washington, D.C., he learned to focus on hard work, professionalism, and real life experiences.

VI. Citizen Input

None.

VII. Consent Action Item(s)

Director Johnson moved and Director Williams seconded the motion to approve the following consent action items. The motion carried 5 to 0.

- A. Board Meeting Minutes from January 28, 2013.
- B. Human Resources Report – Jill Knuth
- C. Finance Report – Gordon Winterlin
- D. Payment for Software Licenses – Neil Schroeder
- E. ESL IOWA CORE Curriculum Materials – Marilyn Charging and Maria Ruelas

VIII. Action Item(s)

- A. Second and Final Reading of Board Policies – Dr. Paul Gausman
 - 403.5 Workplace Bullying
 - 405.8 Child Abuse Reporting

Director Warnstadt moved and Director Williams seconded the motion to approve the above Board policies for second and final reading. The motion carried 5 to 0.

- B. School Calendar – Jill Knuth

Director Batcheller moved and Director Warnstadt seconded the motion to approve the District school calendar for the 2013-14 school year, and acknowledge the calendars for the 2014-15 and 2015-16 school years. The motion carried 5 to 0.

C. Annual Roof Repairs, Maintenance, and Replacement Project – Mel McKern

President Krysl stated that a public hearing will be held at 6:00 p.m. local time at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 25th day of February, 2013, to approve the plans, specifications, and estimated cost of \$207,195, for the District's Annual Roof Repairs, Maintenance, and Replacement Project.

Director Batcheller moved and Director Johnson seconded the motion to set a public hearing date and time for the District's Annual Roof Repairs, Maintenance, and Replacement Project. Plans and specifications may be reviewed at the Purchasing Manager's office located at the same address. After a roll call vote, the motion carried 5 to 0.

D. Annual Asphalt Maintenance, Repairs, and Replacement Project – Mel McKern

President Krysl stated that a public hearing will be held at 6:00 p.m. local time at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 25th day of February, 2013, to approve the plans, specifications, and estimated cost of \$370,920.75, for the District's Annual Asphalt Maintenance, Repairs, and Replacement Project.

Director Batcheller moved and Director Warnstadt seconded the motion to set a public hearing date and time for the District's Annual Roof Repairs, Maintenance, and Replacement Project. Plans and specifications may be reviewed at the Purchasing Manager's office located at the same address. After a roll call vote, the motion carried 5 to 0.

E. Demonstration Grant for American Indian Children

Director Warnstadt moved and Director Johnson seconded the motion to approve the submission of the Title VII Demonstration Grant for Native American students in the amount of \$290,000. After a roll call vote, the motion carried 5 to 0.

IX. Board Member Reports / Future Meetings

President Krysl:

- He asked Board members to verify their plans with Cyndi Lloyd for attendance at the annual Chamber Washington Conference and Reception and/or the annual NSBA Convention.
- He stated that the Board is working with the Urban Education Network to schedule a date in mid-March to meet with lawmakers for *Sioux City's Day at the Capitol* in Des Moines.
- He noted that Leeds Elementary School students hosted an Art Show today and will again tomorrow, February 12, from 4:00 p.m. – 6:30 p.m. at Leeds Elementary School.

Future Meetings are as follows:

- Educational Equity Committee – 11:30 a.m., February 12, 2013, in ESC Board Room.
- Building Oversight Committee – 4:00 p.m., February 14, 2013, at O & M.
- Board Finance & Facilities Committee – 11:45 a.m., February 19, 2013, in ESC #312.
- Board Policy Committee – 4:00 p.m., February 19, 2013, in ESC #326.
- Preschool Oversight Committee – 1:30 p.m., February 20, 2013, at Irving Preschool.
- Student Achievement Committee – 4:00 p.m., February 20, 2013, in ESC #326.
- Communications Committee – 4:00 p.m., February 20, 2013 in ESC Board Room.
- Board Work Session: Future Facilities – 4:00 p.m., February 21, 2013 in ESC Board Room.
- Legislative Forum – 8:00 a.m., February 23, 2013, in ESC Board Room.
- Sales Tax Finance Committee – 8:00 a.m., February 25, 2013 in ESC #103.
- School Board Meeting – 6:00 p.m., February 25, 2013, in ESC Board Room.
- District Advisory Committee – 5:15 p.m., February 28, 2013, in ESC Board Room.
- School Board Meeting – 6:00 p.m., March 11, 2013, in ESC Board Room.

X. Superintendent's Report – Dr. Paul Gausman

Dr. Gausman:

- He congratulated the West High School Girls basketball team for breaking the school record for wins since the 5-player era began.
- He congratulated John Torno (NW Iowa's 3A Coach of the Year) and the North High School wrestling team on their great season.
- He congratulated the East High School Boys basketball team for breaking a school record with 20 wins in a row before being defeated by North High School, who also has had an outstanding season this year.
- He attended the Morningside Jazz Festival where he watched North High School Jazz win that event.
- He mentioned that East High School and North High School will join West High School and move to block schedule next school year.
- He acknowledged the student teachers who were in the audience.

XI. Discussion / Information

A. Technology RFP's

Neil Schroeder, Director of Technology, shared data and costs associated with technology's request to purchase agreements with technology vendors as part of the District's formal RFP process. Mr. Schroeder will ask the Board to act and approve the following recommendations at the February 25, 2013 School Board meeting:

- Purchase Agreements:
 - SDN for network hardware.
 - Mitel for wireless equipment.
 - ATC for wiring.
- E-Rate Applications:
 - Network hardware for WHS, NHS, and EMS.
 - Wireless equipment for 11 buildings.
 - Wiring for 11 buildings.

B. Worker's Compensation and Safety Program Review

Jill Knuth (Director of Human Resources) and Beth Niehus (Assistant Director of Human Resources), with help from Lori Thornton, shared the District's Worker's Compensation and Safety Program review which focused on the following:

- Overall loss experience 2009 to date of \$1,098,641.
- Top 3 by claim:
 1. Slips, trips, and falls,
 2. Struck against/by,
 3. Combative behavior.
- Top 3 by cost:
 1. Slips, trips, and falls,
 2. Using tools,
 3. Struck by/against.
- Safety initiatives to address claims.
- Costs associated with claims.
- District Safety Committee consists of 19 members and 2 representatives from A.J. Gallagher & Co.
- Approximately 250 BERT members trained in CPR/AED and First Aid.
- 8 buildings/locations yet to receive AED's.
- Safety incentive program to help drive behavior changes which can reduce claims.
- Recommendations:
 1. Purchase AED's for buildings that currently do not have them (4 each year for the next 2 years).
 2. Implement "*Safety Bucks*" incentive program.
 3. Continue to utilize *Safe Schools* online modules.
 4. Continue safety communication campaign.
 5. Work with Gallagher & Co. for improvement in slips, trips, and falls claims.

C. Budget

Gordon Winterlin (Director of Finance) shared data related to the District's proposed FY2014 budget for all District funds except the general fund. His report included the following funds, their funding source and expenditures, and their FY13 budget versus the proposed budget for FY14:

- Management Fund
- Physical Plant and Equipment Fund (PPEL)
- Student Activities Fund
- Sales Tax Infrastructure Fund
- Debt Service Fund
- Nutrition Fund
- The Sales Tax Fund and the General Fund will be presented at the February 25, School Board meeting.

XII. Adjourn

Director Batcheller moved and Director Warnstadt seconded the motion to adjourn the regular meeting. The motion carried 5 to 0, and the meeting adjourned at 7:29 p.m.

Michael J. Krysl, President
SCCSD Board of Directors

Cynthia A. Lloyd, Secretary
SCCSD Board of Directors

Sioux City Community School District

Item Title: Human Resources Report - Jill Knuth

Recommendation:

ATTACHMENTS:

Name:

Description:

 [HR Board Report 2-25-13.pdf](#)

HR Board Report 2-25-13

Sioux City Community School District Human Resources Staffing Report

School Board Meeting: **February 25, 2013**

Jill Knuth, Director of Human Resources

New Position(s)				
Number	Facility	Position	Comments	Funding Source
1	Riverside	Special Ed Instructional Assistant	Position is to be filled by a displaced internal candidate.	Special Ed
1	Spalding Park	Special Ed Instructional Assistant	Position is to be filled by a displaced internal candidate.	Special Ed

New Hire(s) / Coaching					
Name	Facility	Position	Salary	Effective Date	Comments
Cofield, Harvis	West High	Assistant Track	\$ 2,829	February 11, 2013	
Glass, Joseph	West High	Assistant Track	\$ 2,829	February 11, 2013	

Resignation(s) / Certified					
Name	Facility	Position	Years	Effective Date	Comments
Flannery, Becki	West High	Special Ed Level 2	35	End of the 2012-2013 School Year	Becki will be resigning .2 FTE of her contract.

Resignation(s) / Non-Certified					
Name	Facility	Position	Years	Effective Date	Comments
Dumkrieger, Linsey	Riverside	4 hr Special Ed Instructional Assistant	.25	March 1, 2013	
Houlihan, Patricia	North High	BST	12	March 15, 2013	
Kolker, Christine	ESC	Finance Projects & Purchasing Coordinator	1.5	March 6, 2013	
Krier, Amanda	Transportation	Bus Assistant	1	March 7, 2013	
Moreno, Maira	ESL at ESC	10 Month Secretary	4	February 18, 2013	

Resignation(s) / Coaches				
Name	Facility	Position	Effective Date	Comments
Jamnet, Cody	East High	Assistant Track	February 13, 2013	
Wagner, Heather	West High	Head Dance	End of the 2012-2013 Season	

Retirement(s) / Certified					
Name	Facility	Position	Years	Effective Date	Comments
Chatham, Brenda	Leeds	Fourth Grade	24	End of the 2012-2013 School Year	
Harrison, Daryl	East High	Industrial Technology	5	End of the 2012-2013 School Year	
Touil, Nancy	East Middle	Library Media Specialist	17	End of the 2012-2013 School Year	

Retirement(s) / Non-Certified					
Name	Facility	Position	Years	Effective Date	Comments
Arends, Marilyn	Roosevelt	Library Assistant	23.5	End of the 2012-2013 School Year	
Birnie, Karel	Whittier	Special Ed Instructional Assistant	21	End of the 2012-2013 School Year	
Brotherson, Norma	Transportation	Bus Assistant	7	End of the 2012-2013 School Year	
Jorgensen, Carolyn	East High	Special Ed Instructional Assistant	7	End of the 2012-2013 School Year	
Plueger, Darold	O&M	Maintenance Mechanic	13	September 30, 2013	

Sioux City Community School District

Item Title: Finance Report - Gordon Winterlin

Recommendation:

ATTACHMENTS:

Name:

Description:

📎 [02.25.13_finance_report.doc](#)

finance report

📎 [FY13YTD_Cash_Disbursement_Report.xls](#)

year to date cash disbursements

Sioux City Community Schools

Date: February 25, 2013

To: Dr. Paul Gausman, Superintendent

From: Gordon Winterlin, Director of Finance

RE: Finance Report

Recommendation: That the Board approves the expenditures for February 1 – 14, 2013 in the amount of \$ 1,274,977.84.

The breakdown is as follows:

Sales Tax Fund	
Feb 1 – 7 Accounts Payable	000.00
Feb 8 – 14 Accounts Payable	131,339.34
General Fund (and others)	
Feb 1 – 7 Accounts Payable	529,325.37
Feb 8 – 14 Accounts Payable	257,381.06
School Nutrition Fund	
Feb 1 – 7 Accounts Payable	110,324.53
Feb 8 – 14 Accounts Payable	166,107.41
Activity Fund	
Feb 1 – 7 Accounts Payable	57,363.81
Feb 8 – 14 Accounts Payable	<u>23,136.32</u>
Total	1,274,977.84

Sioux City Community Schools

Cash Disbursements

		General and		Sales Tax		School Nutrition		
		Other Funds		Funds		Fund		
<u>Date</u>	<u>Activity Fund</u>	<u>A/C Pay</u>	<u>P/R</u>	<u>A/C Pay</u>	<u>P/R</u>	<u>A/C Pay</u>	<u>P/R</u>	<u>TOTAL</u>
7/12/2012	\$49,947.80	\$1,030,804.35		\$302,034.48		\$25,209.43		\$1,407,996.06
7/19/2012	\$15,610.42	\$971,633.52		\$0.00		\$58,536.76		\$1,045,780.70
July Wells CC	\$7,633.45	\$224,878.43		\$2,066.36		\$214.29		\$234,792.53
7/26/2012	\$7,457.35	\$1,261,538.61	\$9,011,714.58	\$1,160,952.18	\$5,764.12	\$43,740.50	\$71,914.00	\$11,563,081.34
July voids/receipts		-\$7,367.70						-\$7,367.70
8/2/2012	\$10,909.76	\$290,694.56		\$14,587.45		\$5,847.59		\$322,039.36
8/9/2012	\$28,138.78	\$228,240.55		\$2,670.00		\$5,154.57		\$264,203.90
8/16/2012	\$37,036.67	\$484,010.04		\$238,498.86		\$65,687.98		\$825,233.55
8/23/2012	\$38,721.46	\$760,146.40		\$720,326.82		\$45,596.82		\$1,564,791.50
Aug Wells CC	\$5,297.71	\$118,320.34		\$530.00		\$437.33		\$124,585.38
8/30/2012	\$99,754.29	\$1,329,272.09	\$9,479,406.57	\$338,508.25	\$5,764.12	\$61,097.46	\$53,651.64	\$11,367,454.42
Aug voids/receipts	-\$1,425.20	-\$3,894.08						-\$5,319.28
9/6/2012	\$47,847.61	\$572,042.66		\$111,380.64		\$66,239.44		\$797,510.35
9/13/2012	\$68,639.01	\$407,689.41		\$79,879.00		\$142,532.69		\$698,740.11
Sept Wells CC	\$10,912.19	\$181,764.47		\$391.00		\$1,357.11		\$194,424.77
9/20/2012	\$31,929.13	\$401,968.45		\$310,624.77		\$133,629.72		\$878,152.07
9/26/2012	\$33,168.28	\$220,152.23	\$9,155,308.23	\$85,435.30	\$5,764.12	\$63,432.07	\$281,376.22	\$9,844,636.45
Sept voids/receipts	-\$360.00	-\$6,025.11		-\$64,745.00				-\$71,130.11
10/4/2012	\$40,868.99	\$328,958.53		\$293,506.50		\$63,511.38		\$726,845.40
10/11/2012	\$74,318.98	\$451,336.34		\$106,357.27		\$171,741.71		\$803,754.30
10/18/2012	\$59,047.00	\$236,053.45		\$15,317.99		\$79,925.84		\$390,344.28
10/25/2012	\$44,491.72	\$1,570,611.77		\$66,452.19		\$125,226.00		\$1,806,781.68
Oct Wells CC	\$15,930.10	\$145,926.90		\$6,166.86		\$898.04		\$168,921.90
10/31/2012	\$41,036.24	\$183,455.98	\$9,255,721.02	\$754,736.80	\$5,764.12	\$92,934.95	\$279,681.56	\$10,613,330.67
Oct voids/receipts	-\$778.23	-\$43,077.56						-\$43,855.79
11/8/2012	\$84,570.73	\$749,446.79		\$305,884.04		\$90,805.47		\$1,230,707.03
11/15/2012	\$30,400.59	\$435,588.45		\$451,154.50		\$161,663.09		\$1,078,806.63
11/21/2012	\$15,417.37	\$211,807.47		\$18,126.00		\$114,558.85		\$359,909.69
11/29/2012	\$30,460.45	\$311,561.53	\$10,697,123.55	\$246,287.52	\$5,764.12	\$32,674.83	\$627,206.30	\$11,951,078.30
Nov Wells CC	\$19,253.39	\$158,359.49		\$0.00		\$4,564.79		\$182,177.67
Nov voids/receipts	-\$300.58	-\$4,039.37						-\$4,339.95
12/6/2012	\$40,023.99	\$190,397.32		\$73,884.12		\$142,506.37		\$446,811.80
12/13/2012	\$76,837.20	\$375,814.82		\$145,179.18		\$139,997.70		\$737,828.90
12/20/2012	\$39,800.64	\$680,451.32	\$9,353,419.23	\$0.00	\$5,764.12	\$86,003.39	\$289,221.71	\$10,454,660.41
Dec Wells CC	\$14,176.02	\$141,848.92		\$0.00		\$243.86		\$156,268.80
Dec voids/receipts	-\$50.00	-\$38,137.50		-\$794.38				-\$38,981.88
SUBTOTAL	\$1,116,723.31	\$14,552,233.87	\$56,952,693.18	\$5,785,398.70	\$34,584.72	\$2,025,970.03	\$1,603,051.43	\$82,070,655.24

1/3/2013	\$23,935.36	\$904,433.27		\$836,443.18		\$82,107.44		\$1,846,919.25
1/10/2013	\$50,201.76	\$575,418.93		\$22.08		\$144,582.30		\$770,225.07
1/17/2013	\$50,519.26	\$362,354.27		\$223,490.00		\$91,434.91		\$727,798.44
1/24/2013	\$34,838.42	\$160,149.71		\$7,990.00		\$64,445.50		\$267,423.63
Jan Wells CC	\$12,720.17	\$124,898.26		\$0.00		\$415.34		\$138,033.77
1/31/2013	\$18,389.49	\$472,240.07	\$9,205,080.40	\$73,510.84	\$5,764.12	\$59,015.88	\$241,954.69	\$10,075,955.49
Jan voids/receipts	-\$94.98	-\$21,359.95		-\$283,211.00				-\$304,665.93
2/7/2013	\$57,363.81	\$529,325.37		\$0.00		\$110,324.53		\$697,013.71
2/13/2013	\$23,136.32	\$257,381.06		\$131,339.34		\$166,107.41		\$577,964.13
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
								\$0.00
SUBTOTAL	\$271,009.61	\$3,364,840.99	\$9,205,080.40	\$989,584.44	\$5,764.12	\$718,433.31	\$241,954.69	\$14,796,667.56
Fiscal YTD	\$1,387,732.92	\$17,917,074.86	\$66,157,773.58	\$6,774,983.14	\$40,348.84	\$2,744,403.34	\$1,845,006.12	\$96,867,322.80

Sioux City Community School District

Item Title: Technology RFP's - Neil Schroeder

Recommendation:

ATTACHMENTS:

Name:

Description:

 [Exec_Summ_-_Technology_RFPs_2-25-13.doc](#)

Exec Summ - Technology RFP's

**Sioux City Community School District
Executive Summary
Technology Requests for Proposals
February 25, 2013**

Purpose:

Obtain approval for purchase agreements with technology equipment vendors as a result of formal RFP process.

Explanation:

Contact: Neil Schroeder 712-490-7906

In the spring of 2010 the District conducted its first ever Request for Proposal process to implement purchase agreements similar to those previously done with computers for network equipment (switches) and wireless equipment (access points, controllers, etc.). These bid agreements sought to standardize purchases of equipment through a single vendor for a pre-defined period of time with approximate, but not contractually obligated, quantities. Additionally, the agreements satisfy E-Rate requirements that the District must bid equipment that is submitted through the E-Rate process. Vendors understand as part of the agreement process that any E-Rate equipment purchases are completely dependent on the District being awarded E-Rate funding. Currently the network equipment agreement has expired and the wireless equipment agreement will expire shortly.

In order to satisfy E-Rate requirements and reestablish district purchase agreements the District conducted a new RFP process over the month of January 2013. Three separate RFPs were sent out to cover network equipment, wireless equipment, and for the first time network wiring. Several weighted criteria are used to determine the winner in each area (see attached slides for details).

The network equipment E-Rate bid covers NHS, WHS, and EMS. The E-Rate wireless and wiring bid covers 11 buildings three of which are 90 percent (Irving, Liberty, and Unity) and the rest are 80 percent (meaning E-rate will pay 90 or 80 percent of total costs). It is likely that 90 percent buildings will be funded, while 80 percent buildings are far less certain. The district has received 80 percent building funds once in the last 10 years. Total costs of all E-Rate applications is \$487,000. If funded, E-Rate would pay \$379,000 and the district would be responsible for \$108,000. The district amount is built into the technology PPEL allocation.

In addition to E-Rate, the purchase agreements will cover new construction, budgeted refresh, and other replacement over the next three years.

Strategic Plan Priority Area:

Student Achievement: Financial Accountability

Impact on Student Achievement:

Maintaining a state of the art network through appropriately priced and support infrastructure is essential for instruction and nearly all other district functions.

Recommendation:

That the Board of Directors approves technology equipment purchase agreements awards to SDN Communications for network equipment, Mitel Datanet for wireless equipment, and ATC for network wiring and related E-Rate applications.

Sioux City Community School District

Item Title: Preschool Initiative Amendment to the Community Action Agency Agreement - Jean Peters

Recommendation:

ATTACHMENTS:

Name:

Description:

 [Exec Summ - Preschool Agreement Amendment for CAA 2-25-13.docx](#)

Exec Summ - PS Agreement Amendment for CAA

**Executive Summary
Preschool Initiative Amendment to the
Community Action Agency Agreement
February 25, 2013**

Purpose:

To adopt an amendment to the lease between Sioux City Community School District and Community Action Agency for rental space at Irving Preschool. The original lease was approved by the Board of Directors in August, 2007.

Explanation:

Contact: Jean Peters 222-6359

The Sioux City Community School District leases space to Community Action Agency for the use of 6 classrooms at Irving Preschool. During a recent review by the Head Start Regional Office, Community Action Agency was asked to add additional language to the lease agreement.

Suggested Additional Language

Termination upon notice due to Lack of Funds or Change in Law

Following thirty (30) days written notice, the Agency may Terminate this Contract in whole or in part without penalty and without incurring any further obligation to Contractor as a result of any of the following;

1. Health and Human Services Administration of Children and Families (Head Start) fail in the sole opinion of the Agency to appropriate funds sufficient to allow the Agency to either meet its obligations under this contract or to operate as required and to fulfill its obligations under this contract or
2. If funds are de-appropriated, reduced, not allocated or receipt of funds is delayed, or if any funds or revenues needed by the Agency to make any payment hereunder are insufficient or unavailable for any other reason as determined by the Agency in its sole discretion; or
3. If the Agency's' authorization to conduct its business or engage in activities or operations related to the subject matter of this Contract is withdrawn or materially altered or modified; or
4. If the Agency's duties, programs, or responsibilities are modified or materially altered;
5. If there is a decision of any court, administrative law judge or an arbitration panel or any law, rule, regulation or order is enacted, promulgated or issued that materially or adversely affects the Agency's ability to fulfill its obligations under this Contract.

The request for this additional language is a result of a compliance review of Community Action Agency. They ask for this amendment as a matter of reaching full compliance with the Head Start Regional Office. Jean Logan, Executive Director for Community Action Agency states, *“We are very satisfied with the relationship, the building, everything related to Irving and I hope that you understand this is simply a matter of compliance for us.”*

Strategic Plan Priority Area: Student Achievement:

Impact on Student Achievement: Research Studies have shown that high quality preschool experiences for four-year-old children increase a student's readiness to learn once they enter kindergarten. This readiness has long lasting effects on academic achievement throughout the student's academic career (Perry Preschool Project).

Recommendation:

That the Board of Directors approves the lease amendment between the Sioux City Community School District and the Community Action Agency.

Sioux City Community School District

Item Title: Review of Election Results - Cyndi Lloyd

Recommendation:

ATTACHMENTS:

Name:

Description:

Sioux City Community School District


Item Title: Second and Final Reading of Board Policies - Dr. Paul Gausman

Recommendation: RECOMMENDATION: That the Board of Directors approves the above Board policies for second and final reading.

ATTACHMENTS:

Name:

Description:

 [803_2.doc](#)

803.2 - Purchasing

BUSINESS PROCEDURE

Series 800

Policy Title: Purchasing

Code Number: 803.2

NON-PUBLIC IMPROVEMENT PROJECTS

- 1) Purchases of goods and services that do not exceed \$25,000.

The Superintendent shall have the authority to authorize purchases without competitive bids for goods and services that do not exceed \$25,000.

- 2) Purchases of goods and services greater than \$25,000 but do not exceed \$65,000.

The Superintendent and Finance Committee must make a good faith effort to obtain quotes from at least 2 contractors regularly engaged in such work and shall review the quotes or proposals, and may then authorize a purchase.

- 3) Purchases of goods and services greater than \$65,000 but do not exceed \$100,000.

The Superintendent will make a good faith effort to obtain quotes from at least 2 contractors regularly engaged in such work, bids shall be reviewed, and presented to the Districts Board of Directors for approval.

- 4) Purchases of goods and services greater than \$100,000.

The Superintendent will make a good faith effort to obtain sealed bids from at least 2 contractors regularly engaged in such work, bids shall be reviewed, and presented to the Districts Board of Directors for approval.

- 5) Bidding Exception

First Adoption: August 27, 1985

Revision Adoption: September 23, 2003/November 26, 2007/May 10, 2010

Legal Reference: [7 CFR 3019.42](#)

Iowa Code Chapters [23A.3](#); 26; [28E](#); [72.3](#); [73.1](#); [279.7A](#); 297.8; [573.2](#)

Board Policy Document

The only exception that may be made upon approval of the Superintendent and review of the Finance Committee is the case where competitive sealed bids or bidding are not feasible for non-public improvement projects.

6) Board Considerations

- a) The Board of Directors shall have the right to reject any or all bids, or any part thereof, and to re-advertise; or to approve and accept bids. The purchase will be made based upon the cost of the goods and services being purchased, availability of service and/or repair, delivery date, and other factors deemed relevant by the Board.
- b) In making any purchase, consideration shall be given not only to price, but to quality and service, and all other items being equal, preference shall be given to local merchants. It shall be the responsibility of the Superintendent and Finance Committee to approve purchases, except those authorized by or requiring direct Board action as herein described.
- c) The Superintendent or his/her designee may coordinate and combine purchases with other governmental bodies to take advantage of volume price reductions.

FOOD NUTRITION FUND PURCHASES

- 1) When using federal Child Nutrition funds to purchase goods and services, dollars spent annually must be estimated. It is acceptable to categorize (e.g. groceries, milk, produce, small equipment, large equipment, supplies, and chemicals). A formal sealed bid procurement process is required when annual spending in the category exceeds \$25,000 annually. An informal process is used for all other purchases under the threshold annually. Documentation of informal procurement activity is kept on file.
- 2) The purchase will be made from the lowest responsible bidder based upon total cost considerations including, but not limited to, the cost of the goods and services being purchases, availability of service and/or repair, delivery date, the targeted small business procurement goal and other factors deemed relevant by the board.
- 3) No employee, officer, or agent shall participate in the selection, award, or administration of a contract supported by Federal funds if a real or apparent conflict of interest would be involved. Such a conflict would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in the firm selected for an award. The officers, employees, and agents of the recipient shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, or parties to subagreements.

First Adoption: August 27, 1985

Revision Adoption: September 23, 2003/November 26, 2007/May 10, 2010

Legal Reference: [7 CFR 3019.42](#)

Iowa Code Chapters [23A.3](#); 26; [28E](#); [72.3](#); [73.1](#); [279.7A](#); 297.8; [573.2](#)

Board Policy Document

PUBLIC IMPROVEMENT PROJECTS SUBJECT TO CHAPTER 26 OF IOWA CODE

- 1) Greater than \$65,000 and less than \$100,000.
 - a) Project shall be reviewed by the Superintendent and Finance Committee. The Superintendent will make a good faith effort to obtain quotes from at least 2 contractors regularly engaged in such work, and be presented to the District Board of Directors for approval.
 - b) Projects shall be accompanied by a bond, with surety, conditioned for the faithful performance of the contract, and for the fulfillment of other requirements as provided by law. Project must have a general description of the work, including plans and specifications prepared by an architect, engineer, or landscape architect, and an opportunity to inspect the work site.
- 2) Greater than \$100,000
 - a) Project shall be reviewed by the Superintendent and Finance Committee and approved by the Districts Board of Directors. Public improvement projects shall be accompanied by a bond, with surety, conditioned for the faithful performance of the contract, and for the fulfillment of other requirements as provided by law.
 - b) The public improvement project must have a general description of the work, including plans and specifications prepared by an architect, engineer, or landscape architect, and an opportunity to inspect the work site.
 - c) Project will require bid letting notification, public hearing with all bids sealed and publicly read.

EMERGENCY REPAIRS

- a) When emergency repairs costing more than the competitive bid threshold in section 26.3, or as established in section 314.1B, are necessary in order to ensure the continued use of any school or school facility, the provisions of the law with reference to advertising for bids shall not apply, and in that event the board may contract for such emergency repairs without advertising for bids.

First Adoption: August 27, 1985

Revision Adoption: September 23, 2003/November 26, 2007/May 10, 2010

Legal Reference: [7 CFR 3019.42](#)

Iowa Code Chapters [23A.3](#); [26](#); [28E](#); [72.3](#); [73.1](#); [279.7A](#); [297.8](#); [573.2](#)

Board Policy Document

- b) Before such emergency repairs can be made to any schoolhouse or school facility, it shall be necessary to procure a certificate from the area education agency administrator that such emergency repairs are necessary to ensure the continued use of the school or School facility.

First Adoption: August 27, 1985

Revision Adoption: September 23, 2003/November 26, 2007/May 10, 2010

Legal Reference: [7 CFR 3019.42](#)







Iowa Code Chapters [23A.3](#); 26; [28E](#); [72.3](#); [73.1](#); [279.7A](#); 297.8; [573.2](#)

Sioux City Community School District

Item Title: First Reading of Board Policies - Dr. Paul Gausman

Recommendation: That the Board of Directors approves the above Board policies for first reading.

ATTACHMENTS:

Name:	Description:
 405_4.doc	405.4 - Tutoring
 501_7.doc	501.7 - International Students
 502_7.doc	502.7 - Interviews and Removal of Students By Law Enforcement Personnel or DHS Child Abuse Investigators
 505_17.doc	505.17 - Minors School License to Drive
 541.doc	541 - NCLB School Choice
 602_8.doc	602.8 - Curriculum Review, Development, and Assessment

Board Policy Document

STAFF PERSONNEL

Series 400

Policy Title: **Tutoring**

Code Number: **405.4**

District personnel may render privately paid tutorial services to students only outside of their regular work for the District, after contract hours and at a location other than a school facility. District personnel or members of the community shall not use any District facilities, equipment or materials (except a student's musical instrument and curriculum materials) for tutoring students if those involved are paid with funds other than District funds. If a District employee is working after contract hours, providing tutoring as a Supplemental Educational Services provider, services may be provided at school if the provider meets the guidelines of Board Policy 1004.1 (AR1004.1).

~~See Board Policy 1004.1—Community Use of School Facilities.~~

First Adoption: January 10, 1984
Revision Adoption: February 28, 1995/March 9, 1999/May 25, 2004/October 12, 2009
Legal Reference:

STUDENT PERSONNEL

Series 500

Policy Title: **International Students**

Code Number: **501.7**

International students may be enrolled and attend school within the designated attendance area of their host family without tuition if they are recommended by recognized international programs or an approved local organization, and a host family resides within the boundaries of the District, and meet the entrance requirements as stated in Board Policy 501.2.

First Adoption: June 26, 1984
Revision Adoption: May 23, 1995/March 28, 2000/December 16, 2003/June 22, 2009
Legal Reference:

STUDENT PERSONNEL

Series 500

Policy Title: Interviews and Removal of Students By Law Enforcement Personnel or DHS Child Abuse Investigators

Code Number: 502.7

General Expectations

Requests from persons other than their legal guardian, District employees or by district-approved organizations, to interview students on school grounds shall be made through the Principal's office. The Principal shall have the discretion to determine whether the request will be granted. If inclined to grant such a request, the Principal first shall attempt to contact the student's legal guardian(s) to inform them of the request, unless the parent is being investigated for possible child abuse, determine whether they object to the interview, consider these responses in deciding whether to grant the request, and ask whether the legal guardian desires to be present for the interview.

Department of Human Services Child Abuse Investigators and Juvenile Court Officers

If a DHS child abuse investigator or juvenile court officer acting in an official capacity wishes to interview a student, the Principal may defer to the investigator's judgment as to whether the school is the most appropriate setting for the interview, who will be present during the interview conducted at the school site, and whether it is appropriate for the legal guardian(s) to be contacted.

A juvenile court officer may remove a student from the school pursuant to a court order obtained pursuant to Iowa Code 232.78 or without a court order pursuant to Iowa Code 232.79 if the juvenile court officer determines it is appropriate to do so. In the event of removal of a student from the school grounds by a child abuse investigator or juvenile court officer, the District will rely on such individuals to inform the parents or guardians of the student, in accordance with all legal requirements.

First Adoption: October 9, 1995
Revision Adoption: March 28, 2000, October 8, 2007/January 26, 2009
Legal Reference: Iowa Code Chapter 232; 280.17 (1995); 281 I.A.C. 102;
441 I.A.C. 9.2; 155; 175; 1982 Iowa Op. Atty. Gen. 390;
1982 Iowa Op. Atty. Gen. 417; 232.78; 232.79

Board Policy Document

Police Interviews in School

A student should be interviewed at school only when it is not possible to do so at his/her home.

If a law enforcement officer wishes to interview a student, on school grounds, the following steps shall be taken:

1. The law enforcement officer shall contact the Principal or his/her designee and ask to see the student. The Principal or his/her designee shall inquire as to the efforts that have been made by the law enforcement officer to contact the student's legal guardian(s) prior to any interview. Such efforts shall be documented.
- ~~4.2.~~ If the interview is regarding parental abuse of a student, DHS procedures on notification shall be followed.
- ~~2.3.~~ If the law enforcement officer has not been able to contact the student's legal guardian(s), the Principal or Principal's designee shall then attempt to contact the student's legal guardian(s). If a legal guardian consents to the interview, the Principal or his/her designee shall then contact the student. If unable to locate a legal guardian, the decision to allow the interview is at the Principal's or his or her designee's discretion. The Principal or his/her designee shall document all attempts to contact a legal guardian prior to a police interview.
- ~~3.4.~~ If a legal guardian has been contacted, and indicates that they want to be present, a reasonable amount of time shall be provided for the legal guardian to reach the school and be present for the interview.
- ~~4.5.~~ Any law enforcement interview shall be held in a private place and no school official shall actively participate or assist in any way in the interview, but may be present.
- ~~5.6.~~ Prior to the actual interview, the Principal or his/her designee shall ensure that the law enforcement official has informed the student of the reasons for the interview and shall witness the officer's statement of the student's rights. An interview on school premises shall take place only with a student's willingness to participate voluntarily. If the student does not willingly volunteer to participate in the interview or requests that a parent or guardian be present, the interview shall cease.

Formatted: Indent: Left: 0.5", No bullets or numbering

First Adoption: October 9, 1995
Revision Adoption: March 28, 2000, October 8, 2007/January 26, 2009
Legal Reference: Iowa Code Chapter 232; 280.17 (1995); 281 I.A.C. 102;
441 I.A.C. 9.2; 155; 175; 1982 Iowa Op. Atty. Gen. 390;
1982 Iowa Op. Atty. Gen. 417; 232.78; 232.79

Board Policy Document

~~6-7.~~ This policy shall permit a student who may be a witness to, or a victim of, an alleged crime to approach a law enforcement officer. However, if, at any point during any such voluntary interview, it becomes clear that the student may be a suspect in addition to being a witness or alleged victim, the foregoing procedures shall apply.

Taking A Student Into Custody

A student shall only be removed from the school by law enforcement or agency officers, by order or authority of a court or governmental agency; for a delinquent act pursuant to the laws relating to arrest; if the student is a run-away; or if the child has committed a material violation of a dispositional order.

1. The law enforcement officer who intends to remove the student shall present a copy of the arrest warrant or other court order, if there is one, to the Principal or his/her designee prior to the removal of the student from a school building.
2. A student who is to be taken into custody shall be called from the classroom and brought to the Principal's office. The Principal or his/her designee shall not release the student into the custody of the law enforcement official until he/she has verified the identity of the law enforcement official, and the reason for the removal. The Principal or his/her designee shall immediately complete the Release Form (AR502.7).

The Principal or his/her designee shall ensure that a good faith attempt is made to locate the legal guardian(s) of the student and inform them of the removal of the student from the school (see AR502.7).

First Adoption: October 9, 1995
Revision Adoption: March 28, 2000, October 8, 2007/January 26, 2009
Legal Reference: Iowa Code Chapter 232; 280.17 (1995); 281 I.A.C. 102;
441 I.A.C. 9.2; 155; 175; 1982 Iowa Op. Atty. Gen. 390;
1982 Iowa Op. Atty. Gen. 417; 232.78; 232.79

STUDENT PERSONNEL

Series 500

Policy Title: Minors School License to Drive

Code Number: 505.17

Chapter 321.194 of the Iowa Code provides for a restricted license for minors to drive to school. To accord with that part of statute that requires a student to present a verifiable need for such a license, this policy authorizes the Superintendent to delegate this function to high school/middle school principals. When approving needs for restricted licenses, principals shall ascertain that student(s) and their parent(s)/guardian(s) are aware of and meet all other applicable statutory requirements.

First Adoption: October 9, 1990
Revision Adoption: December 12, 1995/September 22, 1998/August 24, 2004/August 24, 2009
Legal Reference:

STUDENT PERSONNEL

Series 500

Policy Title: NCLB School Choice

Code Number: 541

The Sioux City Community School District is committed to implementing the No Child Left Behind Act (NCLB). The statute suggests that public school choice is a critical component of the NCLB. ~~Public school choice can increase both equity and excellence in education. Together, school improvement activities and public school choice can provide all students the opportunity to access a high-quality education.~~

Formatted: Strikethrough

It is the Board's intent that this policy applies only to students attending Title I schools within the District that have been officially identified as schools in need of assistance improvement, schools identified for corrective action, or schools identified for restructuring pursuant to the NCLB and schools officially identified as persistently dangerous.

First Adoption: July 15, 2003
Revision Adoption: October 12, 2009
Legal Reference:

EDUCATIONAL PROGRAMS

Series 600

Policy Title: Curriculum Review, Development, and Assessment

Code Number: 602.8

Curriculum development is an ongoing process which embraces research, design and assessment. Research is the inquiry and critical investigation of the various content areas for the purpose of revising and improving curriculum and instruction based on relevant information pertaining to the discipline. The study is conducted both internally to determine what and how we are currently doing at the local level effectively and externally to examine national standards and current research. Design is the deliberate process of planning and selecting the standards, based on the Iowa Core Curriculum, as well as, the instructional strategies that will improve the learning experiences for all students. Assessment involves the process in which instruction and learning is continuously appraised.

A systematic approach to curriculum development (research, design and articulation of the curriculum) serves several purposes:

- Focuses attention on the content standards of each discipline.
- Identifies student expectations that are rigorous, challenging, and represent the most important learning for our students.
- Facilitates communication and coordination.
- Improves classroom instruction.

In making recommendations to the Board, the Superintendent shall propose curricula that will meet the following criteria:

- Fulfill the mission statement of the District
- Promote the understanding of cultural differences and similarities, tolerance, and a globally interdependent view of the world
- Effectively meet and exceed the Iowa Core Curriculum
- Reflect the educational and operational needs of the District
- Assess student achievement of exit level performance and program standards at certain benchmarks in time

First Adoption: June 13, 1989

Revision Adoption: April 9, 1996/December 12, 2000/September 22, 2008/January 25, 2010/
March 28, 2011

Legal Reference: Iowa Code §§279.8, 280.3-.14, 601A.9 (1989) 670 Iowa Admin. Code 3.5. 281
Iowa Admin. Code 12.5(14) (new standards)

Board Policy Document

- Be driven by exit level performance and program standards
- Identify minimum program standards for each course/grade level
- Articulate course of study for Preschool through Grade 12
- Assess student achievement of program/course level standards using formative and summative methods
- Provide remediation and enrichment programs based on student achievement of standards at specific benchmarks in time

The Standards and Benchmarks (newly developed or a major revision) must be approved by the Board before being implemented.

Stage One: Research and assess current status

- a. Develop curriculum committee
- b. Analyze District data and investigate its use by buildings
- c. Collect and analyze perception data from parents and students
- d. Review state and national data
- e. Summarize and transmit current research on best practice
- f. Conduct needs assessment
- g. Analyze data from needs assessment

Stage Two: Refine/develop curriculum

- a. Review beliefs, mission, vision and philosophy
- b. Critique current standards and benchmarks as an essential skills framework based on Iowa Core Curriculum, as a minimum
- c. Make revisions, as necessary (based on current research)
- d. Identify appropriate instructional strategies

First Adoption:	June 13, 1989	2
Revision Adoption:	April 9, 1996/December 12, 2000/September 22, 2008/January 25, 2010/ March 28, 2011	
Legal Reference:	Iowa Code §§279.8, 280.3-.14, 601A.9 (1989) 670 Iowa Admin. Code 3.5. 281 Iowa Admin. Code 12.5(14) (new standards)	

Board Policy Document

Stage Three: Study and recommend resources

- a. Develop ad hoc curriculum/textbook committee
- b. Review current textbooks/resources
- c. Designate specifications for textbook/resources
 - At a minimum, the committees should consider the following areas when selecting textbooks and resources for curriculum delivery:
 - Accuracy, rigor, focus on multi-cultural approach, ability to differentiate for individual learners, instruction in the area of critical thinking, focus on respect for others, and a review of the publisher's service and professionalism.
- d. Determine companies for investigation of different resources
- e. Presentations given by company reps.
- f. Select resources through committee consensus
- g. Give purchase recommendations to Board of Education
- h. Formulate budget proposals for summer work
- i. Write/refine ancillary guides: curriculum maps, assessments
- j. Plan future professional development

Stage Four: Implementation

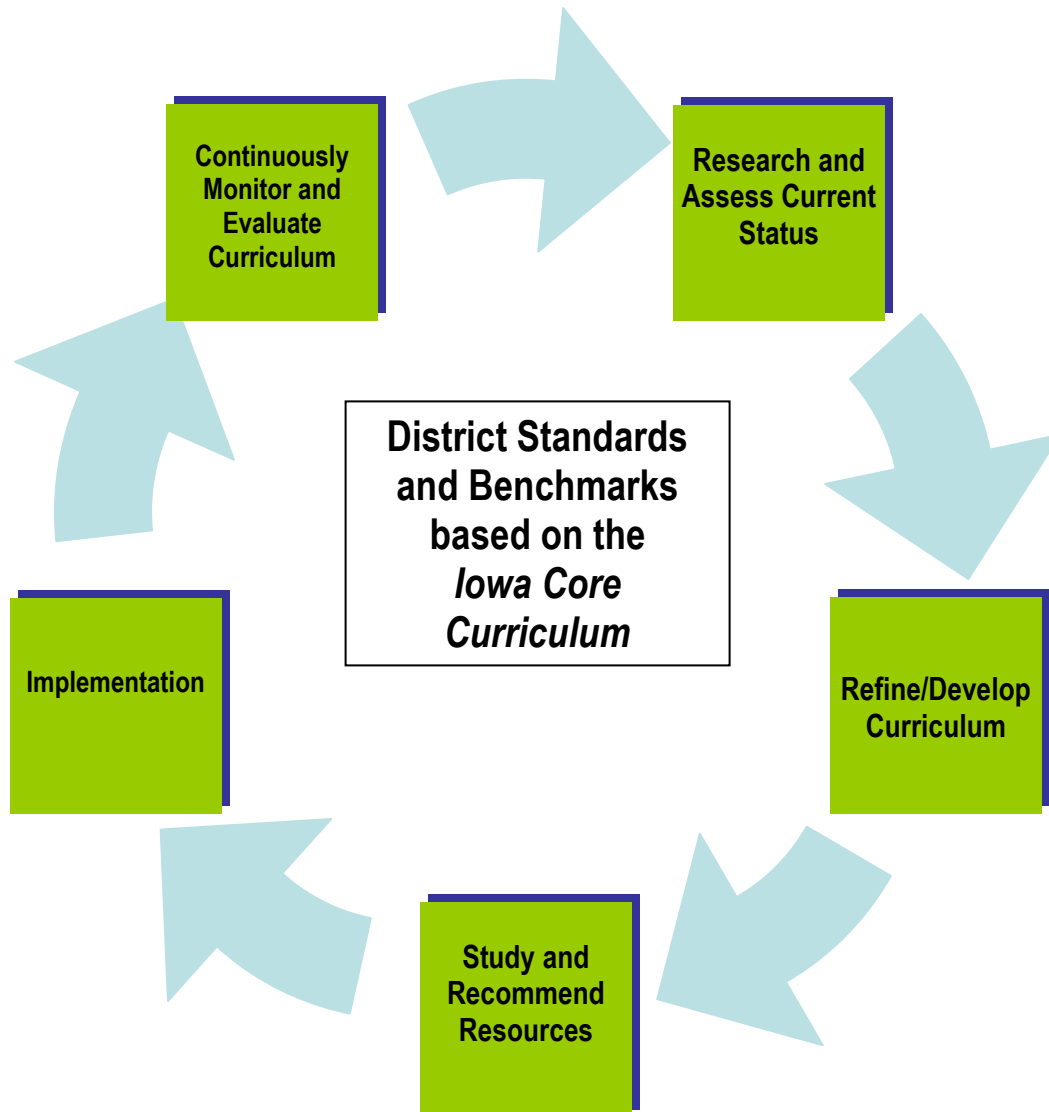
- a. Distribution of textbooks/resources
- b. Provide professional development on implementation of resources with instructional strategies
- c. Survey teachers at the year's end for determination of additional PD needs
- d. Assess student progress through District developed formative and summative assessments

Stages Five-Seven: Monitor and ~~e~~Evaluate ~~c~~Curriculum

- a. Analyze teacher surveys.
- b. Continue professional development based on data and surveys
- c. ~~Analyze~~~~Analysis of~~ student data based on ~~Iowa Assessment~~~~ITBS/ITED~~ performance levels:
 - a. ~~90% and above = a~~Advanced level
 - b. ~~41%–89% = p~~Proficient level
 - c. ~~40% and below = Not~~~~non~~ proficient level
 - d. Based on national standard score

First Adoption: June 13, 1989
Revision Adoption: April 9, 1996/December 12, 2000/September 22, 2008/January 25, 2010/
March 28, 2011
Legal Reference: Iowa Code §§279.8, 280.3-.14, 601A.9 (1989) 670 Iowa Admin. Code 3.5. 281
Iowa Admin. Code 12.5(14) (new standards)

Board Policy Document



First Adoption:	June 13, 1989	4
Revision Adoption:	April 9, 1996/December 12, 2000/September 22, 2008/January 25, 2010/ March 28, 2011	
Legal Reference:	Iowa Code §§279.8, 280.3-.14, 601A.9 (1989) 670 Iowa Admin. Code 3.5. 281 Iowa Admin. Code 12.5(14) (new standards)	

Sioux City Community School District

Item Title: Washington Elementary School Site, Street Work, and Demolition (Bid Package 1) - Mel McKern

Recommendation: RECOMMENDATION: That the Board of Directors approves the proposed plans, specifications, and estimated cost of \$3,570,000 for Bid Package #1 site, street, and demolition work for the Washington Elementary School replacement project, set a public hearing date, and publish notice as required by law.

A public hearing will be held at 6:00 p.m. local time, at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 11th day of March, 2013. Plans and specifications may be reviewed at the Purchasing Manager's office located at the same address.

ATTACHMENTS:

Name:

Description:

 [Exec Summ -Washington E.S. Site, Street Work, and Demolition Bid Pkg 1 2-25-13.doc](#)

Washington E.S. Site, Street Work, and Demo
Bid Pkg 1

**Sioux City Community School District
Executive Summary
Washington Elementary School Site, Street Work, and Demolition
Bid Package 1
February 25, 2013**

Purpose:

To approve the plans, specifications, and estimated cost provided by DGR Engineering of Sioux City, Iowa for BP1 (bid package #1) consisting of site, street work, and demolition for the Washington Elementary School replacement project.

Explanation:

Contact: Mel McKern 279-6651

The District has requested plans and specifications to be drawn up for the purpose of engineering site, street work, and demolition of existing building as part of the first phase (BP1) in replacing the Washington Elementary School. Project will include a 28E Agreement with the City of Sioux City in the amount of \$1.71M with the school portion of \$1.86M for a total BP1 estimate of \$3.57M.

Strategic Plan Priority Area:

Educational Facilities

Impact on Student Achievement:

A new elementary school facility to replace the current aging Washington Elementary School

Recommendation:

That the Board of Directors approves the proposed plans, specifications, and estimated cost of \$3,570,000 for Bid Package #1 site, street, and demolition work for the Washington Elementary School replacement project, set a public hearing date, and publish notice as required by law.

A public hearing will be held at 6:00 p.m. local time at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 11th day of March, 2013. Plans and specifications may be reviewed at the Purchasing Manager's office located at the same address.


Sioux City Community School District

Item Title: Street Right of Way Acquisition Agreement with the City of Sioux City for Washington Elementary School - Mel McKern

Recommendation: RECOMMENDATION: That the Board of Directors approves a resolution to approve public notice setting forth the time and place of a public hearing. A public hearing will be held at 6:00 p.m. local time, at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 11th day of March, 2013, for the purpose of granting acquisition of 4 feet of the Washington Elementary School property along S. Martha Street to the City of Sioux City for widening S. Martha Street.

ATTACHMENTS:

Name:

 [Exec Summ -
Street Right of Way Acquisition Agreement with City of Sioux City for Washington E.S. 2-25-
13.doc](#)

Description:

Street Right of Way Acquisition
Agreement with the City of SC for
Washington E.S.

**Sioux City Community School District
Executive Summary
Street Right of Way Acquisition Agreement with City of Sioux City
for Washington Elementary School
February 25, 2013**

Purpose:

To grant 4 feet of school property to the City of Sioux City along the east side of S. Martha Street.

- This will increase the right of way from 56 feet to typical 60 feet which allows for widening of S. Martha Street to 31 feet wide.
- This Acquisition Agreement will convey 4 feet of the school property.

Explanation:

Contact: Mel McKern 279-6651

This agreement will allow the widening of S. Martha Street to make travel on this section of street safer.

Strategic Plan Priority Area:

Educational Facilities

Impact on Student Achievement:

N/A

Recommendation:

That the Board of Directors approves a resolution to approve public notice setting forth the time and the place of a public hearing. A public hearing will be held at 6:00 p.m. local time, at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 11th day of March, 2013, for the purpose of granting acquisition of 4 feet of the Washington Elementary School property along S. Martha Street to the City of Sioux City for widening S. Martha Street.

Sioux City Community School District

Item Title: Worker's Compensation and Safety Program - Jill Knuth and Beth Niehus

RECOMMENDATION: That the Board of Directors approves the recommendations of the Worker's Compensation and Safety Program to include the following:

Recommendation:

- Purchase AEDs for remaining buildings / locations utilizing the PPEL budget.
- Implement an incentive program at an annual cost of \$13,500 from the Safety budget.
- Continue using SafeSchools online modules for effective training purposes.
- Continue to promote safety utilizing communication campaigns.

ATTACHMENTS:

Name:

 [Exec Summ - Worker's Compensation and Safety Program 2-25-13.doc](#)

Description:

Exec Summ - Worker's Comp and Safety Program

Sioux City Community School District
Executive Summary
Worker's Compensation and Safety Program
February 25, 2013

Purpose:

To review the District's Worker's Compensation and Safety programs for efficiency and effectiveness as well as to provide recommendations to enhance and/or improve the administration of the programs.

Explanation:

Contact Information: Beth Niehus 279-6692
Jill Knuth 293-2417

The District's Worker's Compensation and Safety programs go hand-in-hand with each other and over time have had a positive impact on costs incurred. Through various Safety Committee initiatives the District has realized a decreased "experience mod factor" from a high of 1.63 in FY05 to 0.78 for FY13.

Integration of the two programs and continued efforts on educating all employees on the importance of a safety mindset in everything we do has provided us numerous opportunities to address a variety of issues. Both programs are essential to support our staff and students in continuing to recognize safety related issues that we can address and correct, before work related injuries occur.

Strategic Plan Priority Area:

Human Resources

Impact on Student Achievement:

Studies show consistency of staff in a building is a predictor of student achievement. Increasing awareness of safe working practices will drive behavior in a positive way to impact not only worker's compensation claims but also attendance and subsequently student achievement.

Recommendation:

That the Board of Directors approves the recommendations of the Worker's Compensation and Safety Program to include the following:

- Purchase AEDs for remaining buildings / locations utilizing the PPEL budget.
- Implement an incentive program at an annual cost of \$13,500 from the Safety budget.
- Continue using SafeSchools online modules for effective training purposes.
- Continue to promote safety utilizing communication campaigns.

Sioux City Community School District

Item Title: School Funding Resolution - Dr. Paul Gausman

Recommendation: RECOMMENDATION: That the Board of Directors consider and potentially approve a resolution regarding School Funding in the State of Iowa.

ATTACHMENTS:

Name:

Description:


Sioux City Community School District

Item Title: Innovative Early Elementary Grant for At-Risk Students - Brian Burnight

Recommendation:

ATTACHMENTS:

Name:

 [Exec Summ - Innovative Early Elementary Grant for At-Risk Students 2-25-13.doc](#)

Description:

Exec Summ - Innovative Early Elementary Grant for At-Risk Students

**Sioux City Community School District
Executive Summary
Innovative Early Elementary Grant for At-Risk Students
February 25, 2013**

Purpose:

The administration is asking for authorization to apply for the “Innovative Early Elementary Grant for At-Risk Students” in a number of our elementary schools.

Explanation:

Contact: Brian Burnight (712) 279-6831

The state has determined that the following elementary schools are eligible to apply for this grant; Hunt, Irving, Liberty, Crescent Park, Unity, Emerson, and Roosevelt.

Strategic Plan Priority Area:

Student Achievement.

Impact on Student Achievement:

The grant targets student achievement in grades K-3. The focus of the grant is on academic counseling and intervention support to close the achievement gap.

Recommendation:

That the Board of Directors approves the applications for the “Innovative Early Elementary Grant for At-Risk Students” for seven of our elementary schools.

Sioux City Community School District

Item Title: FY-2014 Budget Discussion - Gordon Winterlin

Recommendation:

ATTACHMENTS:

Name:

Description: